

Indian Queens under 5's

The Recreation Ground, St. Francis Road, Indian Queens, St. Columb, Cornwall, TR9 6TP



Inspection date	18 October 2017
Previous inspection date	21 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The committee provides good support to the manager and staff. They are successful in fundraising, which enables continuous improvement in their resources for children. Self-evaluation is effective. Management and staff reflect well on their practice and take positive steps to further develop their skills.
- Management and staff monitor children's development well. Their effective observation, assessment and planning procedures show that children make good progress from their starting points.
- Children benefit from the good range of activities, toys and equipment. Staff take account of children's individual next steps in their planning and teaching. They effectively support children's learning and development.
- Staff work in effective partnerships with parents and others to support children's individual learning well, for example, in children's communication and language development. They involve parents in children's learning through their popular book-lending scheme.

It is not yet outstanding because:

- Staff sometimes miss opportunities to use mathematical language during play activities, to further support children's developing understanding.
- At times, staff do not vary the learning intention in group activities and use resources consistently well, to further engage children's interest and involvement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the opportunities for children to hear and use mathematical language during play activities
- provide more variation between group activities, to increase learning support and further engage children's interest and involvement.

Inspection activities

- The inspector held discussions with the manager, staff and parents.
- The inspector observed the manager, staff and children during their indoor and outdoor activities.
- The inspector completed a joint observation with the manager.
- The inspector sampled children's development records and read the self-evaluation form.
- The inspector viewed the safety of the premises and checked documentation, including accident records, staff training certificates and evidence of suitability.

Inspector
Julie Wright

Inspection findings

Effectiveness of the leadership and management is good

Management and staff use training opportunities well to successfully address any gaps in children's learning. For example, courses have helped staff to increase their support for boys' literacy development. Staff have increased their skills in managing children's behaviour and the range of sensory play resources. Management and staff have extended the outdoor learning opportunities and addressed previous recommendations well. They keep the premises safe and secure for children, and are prompt to remove hazards. For instance, staff are conscientious about mopping and drying water spills. Safeguarding is effective. Staff supervise children well. The management and staff have a secure knowledge of the procedures that enable them to protect children's welfare.

Quality of teaching, learning and assessment is good

Staff provide a well-equipped environment where children learn through play. Children busily explore and investigate with interest. For example, they concentrate well as they practise cutting with scissors. Children show a keen interest in drawing and make good use of writing materials. Staff talk to children and follow their interests to increase learning. For instance, children collect toy spiders and take them to the investigation area. Staff provide pincers and magnifying glasses to extend the activity for children. Young children particularly enjoy sensory play in the sand, water and with dough. Staff ensure that resources in the outdoor areas cover each area of learning. This promotes good continuity in learning for children who prefer outdoor play.

Personal development, behaviour and welfare are good

Children settle well and feel secure in the pre-school. They play cooperatively with their friends and have warm relationships with staff. Children have a good understanding of the staff's expectations of behaviour. For example, they know to have walking feet and to share with their friends. Interesting topics help children to learn about people who help to keep them safe. For instance, they enjoy visits from the fire and police services. Children wear fluorescent jackets when they go to the park with staff, so that they are easily visible. Staff provide healthy snacks for children and information for parents on healthy packed-lunch options. They support children's developing independence skills well. Staff are attentive to the individual needs of children, to keep children comfortable and content.

Outcomes for children are good

Children play well and enjoy their activities. They benefit from consistent routines that prepare them well for school. For instance, children respond to staff with eagerness when it is registration time. Children move around with confidence and make independent choices, such as to play indoors or outdoors. They show pride in their achievements and develop good levels of self-esteem.

Setting details

Unique reference number	102819
Local authority	Cornwall
Inspection number	1070043
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	24
Number of children on roll	27
Name of registered person	Indian Queens Under Fives Committee
Registered person unique reference number	RP907753
Date of previous inspection	21 October 2014
Telephone number	01726 862919

Indian Queens Under 5's opened in 1977 and registered at these premises in 2002. The pre-school operates from a purpose built, self-contained building at the recreation ground in the village of Indian Queens, Cornwall. It is open Monday to Friday from 9am until 3.30pm during term time only. There are six staff employed to work with the children. Of these, four hold childcare qualifications at level 3 and two at level 2. The pre-school receives early education funding to provide free places for children aged two, three and four years.

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