

Childminder Report

Inspection date	17 October 2017
Previous inspection date	20 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder promotes children's independence. For example, she encourages them to wash their hands prior to eating and to pour their drinks.
- The childminder helps children to extend their communication and language skills. Children demonstrate good listening skills. The childminder repeats words back to children to help them hear the correct sounds of words.
- The childminder completes the progress check for children between the ages of two and three years. She shares this with parents and health professionals to promote consistency in support for children's learning and development.
- The childminder is calm and patient. She is a good role model for children and spends time listening to their views and wishes, which helps them feel valued and appreciated.
- The childminder shares information about children's learning and their good progress with parents through daily discussions and sharing children's learning folders. She provides parents with ideas and activities to extend their child's play ideas at home. Children bring natural objects they find at home and share these with the childminder.

It is not yet outstanding because:

- The childminder and her assistants' professional development programme is not targeted effectively enough on raising the standard of teaching to a higher level.
- The childminder does not make the most of opportunities to extend children's understanding of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus professional development more sharply on raising the quality of teaching to a higher level
- provide children with more effective opportunities to develop their understanding of healthy eating.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation of an activity with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children.
- The inspector took account of the views of parents through reading their written feedback provided by the childminder.

Inspector

Hayley Ruane

Inspection findings

Effectiveness of the leadership and management is good

The childminder gathers the views of parents to help her identify improvements to her provision. Recent changes to toys and resources have helped children to extend their interest in fire engines. Safeguarding is effective. The childminder knows the signs that may suggest that a child is at significant risk of harm. The childminder uses safety equipment in her car when transporting children. She assesses risks in her home and removes these prior to children arriving. The childminder helps children to learn about how to keep themselves safe when walking in the street. The childminder meets children's health needs. She finds out information about children's medical and dietary requirements when they first start. The childminder occasionally works with her assistants during school holidays. She works alongside them and maintains good quality teaching to ensure consistency in children's learning.

Quality of teaching, learning and assessment is good

The childminder finds out information from parents about their children's abilities when they first start and uses this to plan for children's good progress from the outset. She uses her observations and assessments to identify what children need to learn next. She helps them to achieve these through good quality teaching. The childminder helps children to develop their literacy skills. Children hand her books to read and she asks them a good range of questions about the pictures they see on the pages. Children confidently talk about the images and show an awareness of how to turn pages. The childminder provides opportunities for children to follow their interests. Younger children develop their hand-to-eye coordination when they use toys, such as those involving placing pegs in a board.

Personal development, behaviour and welfare are good

The childminder gives children lots of praise and encouragement, helping to boost their self-esteem and confidence. She gives children gentle reminders to use good manners, promoting positive behaviour. The childminder helps children to have an awareness of themselves as individuals. She provides them with a mirror to look at their reflection and asks children the colour of their eyes and hair. The childminder provides children with a healthy range of snacks. Children choose what fruit they would like, for example they peel their own orange, promoting their independence. The childminder supports children's safety when playing outside. She stands close by when younger children climb steps to the slide. Children demonstrate that they are emotionally secure.

Outcomes for children are good

Children are keen to engage in the good range of activities and resources provided. They demonstrate good social skills and learn to share and take turns. This helps children to learn key skills in readiness for their move on to school. Children use torches in a tent to investigate light and dark. Children enjoy being physically active in the childminder's garden. They use a toy lawnmower and pretend to cut the grass. Children make good progress in their learning and development.

Setting details

Unique reference number	208637
Local authority	Lincolnshire
Inspection number	1103155
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	20 October 2014
Telephone number	

The childminder registered in 1999 and lives in Cherry Willingham. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She occasionally works with two assistants.

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