

Ticklemetoo B A H River Beach



River Beach Primary School, York Road, Littlehampton, BN17 6EW

Inspection date	12 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff promote high levels of enjoyment in their interaction with children. Children relish the staff's company and show curiosity in activities when they hear how much fun other children are having.
- Staff provide effective support for children who are new to the club. They are responsive to children's needs and sensitive in helping them to learn the routines.
- Children have daily opportunities to learn about leading healthy lifestyles. For example, they spend quality time outside in the fresh air and enjoy nutritious snacks.
- There is effective management within the club. The leadership team oversees each session and ensures that staff are well deployed to meet children's needs and promote their safety.
- Leaders use effective recruitment and supervision procedures to check staff are suitable, and remain suitable, to work with children.

It is not yet outstanding because:

- Management and staff do not effectively engage parents in the self-evaluation process to help identify improvements that enhance the quality of children's care and engagement further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the self-evaluation process and engage parents more in helping to identify improvements that enhance the quality of children's care and play experiences further.

Inspection activities

- The inspector viewed all areas of the school that the club uses.
- The inspector spoke to both children and staff and observed activities within the main playrooms and outdoor environment.
- The inspector met with the leadership team and checked evidence of the suitability of staff working with children and the club's policies and procedures.
- The inspector took account of the views of parents spoken to on the day.

Inspector

Shan Jones

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed relevant training and understand how to keep children safe. They are aware of the signs that a child may be at risk of harm and know what to do if they have any concerns. Staff hold current paediatric first-aid certificates, which supports them to have an up-to-date knowledge of managing accidents. Staff have established effective links with the school that children attend. They regularly share information to ensure that children's emotional and care needs are met. Effective risk assessments help to keep children safe when on the premises and when they are walking to and from school. Staff are vigilant in supervising children when they play outdoors. Systems to support the staff help the leadership team to monitor staff performance and support their ongoing professional development.

Quality of teaching, learning and assessment is good

Children arrive at the club happy and confident. They enjoy the relaxed and informal atmosphere after a busy day at school. Staff greet children at the start of the session and meet children's emotional needs very well. They plan exciting activities to encourage children to become engrossed in their play. Staff engage with children during activities and suggest how they can extend their ideas further and solve problems. For instance, when children bring broken toys to staff, they work with them to decide what repairs are needed. Children are imaginative and enjoy participating in pretend play. For example, they access a very good range of resources linked to the current theme of Halloween. Children have great fun as they dress up in witches' costumes, create magic potions and put spells on their friends.

Personal development, behaviour and welfare are good

Children show high levels of emotional well-being. They become engaged in activities and interact well with other children and staff. Children have an allocated key person. The key person gains information in advance from parents about children's routines and preferences to help them settle more quickly. Children show they feel secure. Staff are kind and respectful to the children and each other. Children behave well. They cooperate with each other and happily play in mixed-age groups. Children appreciate the help provided by the older children and all children are polite and considerate towards each other. Children recognise the rules and know how to play safely, for example, they know they cannot play in certain areas of the playground. Children have lots of opportunities to learn about the differences and similarities between themselves and others. For example, they take part in planned activities relating to different cultures and festivals.

Setting details

Unique reference number	EY492641
Local authority	West Sussex
Inspection number	1026841
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	25
Number of children on roll	20
Name of registered person	Ticklemetoo Ltd
Registered person unique reference number	RP910583
Date of previous inspection	Not applicable
Telephone number	07804196616

Ticklemetoo Bah, River Beach out-of-school club registered in 2015. It operates from River Beach Primary School in Littlehampton, West Sussex. It is open from 7am until 9am and 2.50pm until 6pm Monday to Friday, during term time only. There are four members of staff, all of whom hold appropriate early years qualifications from level 2 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

