

# TRIANGLE NURSERIES LTD



12 Heath Terrace, LEAMINGTON SPA, Warwickshire, CV32 5LY

<b>Inspection date</b>	16 October 2017
Previous inspection date	17 January 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Staff do not consistently use their assessments of children's learning to inform their planning for children's future learning.
- The quality of teaching across the nursery is variable. The management team is not fully successful in monitoring the quality of the teaching so that all staff effectively support children's progress across the seven areas of learning.
- Staff are not consistent in ensuring all parents are fully informed about their children's next steps in their learning journey.
- The provider does not make consistently good use of self-evaluation to improve outcomes for children.

### It has the following strengths

- Babies are cared for by staff who have a warm approach towards meeting their individual needs. Very young children confidently seek out familiar members of staff to sit with and look at a book.
- Children aged two to three years old enjoy a good variety of creative experiences. They excitedly play with water and create bubbles. Senior staff provide mirrors for them to see how the bubbles have landed on their faces.
- Staff help children to become emotionally secure. They manage settling-in procedures well, which they organise on an individual basis with each child's parents.
- Staff ensure they deploy themselves well and supervise children fully at all times.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ monitor the quality of teaching to ensure all children are consistently involved in challenging activities</li> </ul>	30/11/2017
<ul style="list-style-type: none"> <li>■ ensure that all staff use their assessments of children's development to plan suitably challenging activities to help children make as much progress as they can</li> </ul>	30/11/2017
<ul style="list-style-type: none"> <li>■ improve arrangements for sharing information with parents about their children's stage of development to help all parents support their child's learning at home.</li> </ul>	30/11/2017

### To further improve the quality of the early years provision the provider should:

- make better use of ongoing self-evaluation to identify areas that require improvement.

### Inspection activities

- The inspector completed joint observations with the manager and observed activities in the indoor and outdoor play areas.
- The inspector discussed teaching methods with the provider and the manager of the provision.
- The inspector held meetings with the manager and spoke to staff and children at appropriate times during the inspection.
- The inspector took account of parents' written views and of parents spoken to on the day.
- The inspector checked evidence of the suitability and qualifications of staff working with children.

### Inspector

Hayley Lapworth

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

The arrangements for safeguarding are effective. The manager has recently attended a safeguarding course specifically for the designated person. She has utilised her increased knowledge to change some of the nursery's safeguarding procedures. For example, she has implemented procedures to ensure staff would make her aware of any changes in their suitability at the earliest opportunity. Staff are aware of the signs and symptoms of harm and neglect. They have access to training courses to ensure their knowledge is current, for example, first aid. Self-evaluation is not fully effective in identifying all areas that require improvement. Monitoring of the staff practice is not robust enough to ensure a consistent approach to teaching. Parents share that they especially appreciate the nutritionally balanced meals on offer and the support they receive throughout their child's potty training process. Some parents would like more information on their children's next steps.

### **Quality of teaching, learning and assessment requires improvement**

Staff practice is variable across the nursery and this impacts on the progress children make. For instance, pre-school staff do not consistently use their knowledge of children's development in the planning of activities to ensure children receive sufficient challenge to reach the next stage in their learning. Staff do not consistently share information with regard to children's next steps with parents. Younger children have opportunities to explore a variety of creative materials. Babies use spoons to put icing onto cakes and decorate them with sprinkles. Children aged two to three years paint their hands to make handprints. Staff follow their interests as the children choose other parts of their body to paint, such as the back of their hands and forearms. Relationships between children and staff are good.

### **Personal development, behaviour and welfare are good**

Despite some weaknesses in the quality of teaching and learning, children's personal, social and emotional development is enhancing and their behaviour is good. Staff help children to understand what is expected of them and give them gentle reminders on how to behave. Younger children are learning how to keep themselves safe. Staff remind them to keep the water in the water tray to prevent slipping hazards. Children are beginning to learn about the world around them and people who are less fortunate than themselves. For example, they partake in fun, fundraising events, including a sponsored walk and a pyjama day.

### **Outcomes for children require improvement**

Children gain some basic skills to prepare them for the next stage in their learning at pre-school and school. Children have frequent opportunities to play outside and they have access to a good variety of resources throughout the nursery. However, they are not making best possible progress across the seven areas of learning as the quality of teaching in some areas is not good enough.

## Setting details

<b>Unique reference number</b>	200835
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1112638
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Triangle Nurseries Limited
<b>Registered person unique reference number</b>	RP522470
<b>Date of previous inspection</b>	17 January 2013
<b>Telephone number</b>	01926 337821

TRIANGLE NURSERIES LTD registered in 1994. The nursery employs 13 members of childcare staff, of whom, 11 hold appropriate early years qualifications ranging from level 2 to level 6. The nursery is open Monday to Friday from 8am to 6pm, all year round, with the exception of bank holidays. It provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

