

SCL Care Club - Great Binfields Primary School

Great Binfields Primary School, Binfields Farm Lane, Chineham, Basingstoke, RG24 8AJ



Inspection date

13 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision

This inspection:

Inadequate

4

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Inadequate

4

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Inadequate

4

Outcomes for children

Not applicable

Summary of key findings for parents

This provision is inadequate

- Leaders and staff do not have a secure understanding of all their safeguarding responsibilities. They also do not implement a robust policy for the safe use of mobile phones and fail to implement thorough risk assessments to ensure the safety and well-being of the children.
- Staff do not have access to a policy that details the Local Safeguarding Children Board procedures. They are not clear on where to report their concerns.
- Staff do not gather sufficient details from parents to support children's ongoing health needs or ensure they know who else has parental responsibility for a child. They fail to make sure drinking water is always accessible. Staff do not keep an accurate record of children's attendance.
- The provider does not evaluate the provision sufficiently well to identify and address all weaknesses. They fail to provide staff with effective supervisions to improve their personal effectiveness.
- The provider fails to make required records accessible for inspection. They do not consistently follow the robust procedures put in place by the host school or develop effective partnerships to promote consistency of care.

It has the following strengths

- Children form positive relationships with staff and are confident to ask for help or support when needed.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ implement an effective mobile phone and camera policy	24/11/2017
■ implement a policy and procedures to safeguard children that are in line with the guidance and procedures of the relevant Local Safeguarding Children Board and that include an explanation of the procedure to follow in the event of an allegation being made against a member of staff and if staff were to report a concern about a child	24/11/2017
■ ensure risk assessments identify aspects of the environment that need to be checked on a regular basis to minimise risks and hazards to children, with particular regard to the access to the club room and outdoor play activities	24/11/2017
■ implement a procedure that promotes the good health of children and includes discussion with parents and/or carers about the details of any additional medical conditions so that staff can take appropriate action should a child become unwell	24/11/2017
■ ensure fresh drinking water is available and accessible at all times	24/11/2017
■ maintain a daily record of the names of the children being cared for on the premises and their hours of attendance	24/11/2017
■ improve understanding of parental responsibility and ensure that information is kept about any other person who has parental responsibility for a child	24/11/2017
■ develop effective partnerships with the host school to share information about children and to provide consistent support for their care, safety and medical needs	24/11/2017
■ supervise and provide support, coaching and training for staff to foster a culture of mutual support, teamwork and continuous improvement so they can effectively fulfil their responsibilities to keep children safe and to meet their individual needs	24/11/2017
■ ensure records are easily accessible and available for inspection, with particular regard to records that relate to staff's suitability and to accidents and incidents.	24/11/2017

Inspection activities

- The inspector observed children's play during indoor and outdoor activities.
- The inspector looked at a sample of staff's suitability checks and a small range of other documentation.
- The inspector spoke with the staff and children at appropriate times throughout the inspection.
- The inspector and the area manager made a joint observation of play provided in the forest area of the school.
- The inspector spoke to the headteacher of the school.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Staff do not implement an effective procedure for the use of mobile phones. On the instruction of senior management, they rely on their own personal phones to communicate with parents. Staff carry these phones with them at all times, including when they escort young children on their own back to the main premises from the outside area. This is in breach of the company's mobile phone policy and also the statutory requirements. Staff's safeguarding knowledge is very basic. Staff know some of the signs a child might display if they are at risk of harm but are not clear on whom to contact to ensure a timely referral if they had a concern about a child. Staff are also unclear of the procedure to follow if they were worried about the behaviour of another adult. The company policy lacks details specific to the Local Safeguarding Children Board and is not aligned to the robust policy held by the school. Staff do not undertake thorough risk assessments to ensure the premises are fully secure. For example, despite the host school implementing robust measures to ensure people cannot enter the school unnoticed, on the day of the inspection club staff left a side door unlocked and an adult was able to access the room used by the club. However, while immediate steps were taken by the area manager to rectify this, staff fail to effectively assess all risks to the children by letting this occur. The senior management team does not monitor staff's practice sufficiently and is unaware of the weaknesses that exist. It does not ensure that records to verify staff's suitability are available at inspection, although proof was supplied of Disclosure and Barring Service checks for all staff. Records pertaining to incidents and any accidents sustained in the club are not on site or available for inspection. Staff do not obtain enough information from parents and carers on children's entry to the club, on who else might hold parental responsibility. They fail to maintain a record of children's attendance that shows children's times of arrival and departure, so it is unclear of the times they were at the club. Despite a number of weaknesses noted at the inspection, the area manager has taken decisive steps to address these as they occurred and minimised the risk to children. The capacity to make further improvement is good.

Quality of teaching, learning and assessment is good

Staff know children well and provide activities that children enjoy and that are based on their feedback and current interests. They support them to follow their individual interests during their time at the club. For example, children arrive eagerly at the club and some quickly settle down to designing crafts, while others choose to build with bricks or play board games with their friends. Children enjoy staff involvement in their play as they join in team games, such as hide and seek. Children comment that they enjoy coming to the club with their friends.

Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding and teaching have an impact on children's overall safety, welfare and personal development. Staff fail to risk assess the activities they provide. They do not follow their own policy to take first-aid supplies and children's medication when they walk to the school forest area to play. On occasion, one member of staff is left with a large group of children outside while the other returns inside to fetch items or greet

parents. This poor organisation compromises children's safety. Staff do not ensure children's continued good health. They fail to make sure that all children have access to a drink and do not follow their policy to take drinks with them when they provide energetic games outside. They do not gather sufficient information about the additional medical needs of children in their care and are not clear on what would constitute a medical emergency for a child and how to deal with this. However, the risk is minimised as school staff with suitable training are on site at all times. Staff promote positive behaviour and ensure children are aware of the rules of the club and how to treat their friends. Children's behaviour is good. Staff are kind role models and ensure young children are greeted and supported as they join the play of the older children. Although the host school is proactive in supporting staff at the club, the club staff do not readily share or seek information to provide consistency of care for children. For example, they do not work in effective partnership with the host school to ensure children's safety and meet their medical needs.

Setting details

Unique reference number	EY543381
Local authority	Hampshire
Inspection number	1084294
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	26
Number of children on roll	3
Name of registered person	Soccer Coaching Limited
Registered person unique reference number	RP907605
Date of previous inspection	Not applicable
Telephone number	0345 644 5747

SCL Care Club - Great Binfields Primary School registered in 2017. It offers after-school care from the school premises. Three members of staff work at the club.

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