

Jack and Jill Pre-School Brimstage



Old Home Farm, Brimstage Road, Higher Bebington, WIRRAL, CH63 6HD

Inspection date	12 October 2017
Previous inspection date	4 October 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The leadership team are highly focused and committed to providing the highest standards of care and learning. They have developed a culture of self-reflection amongst the staff and continuously strive for improvements.
- Arrangements to support children's transitions are highly effective. Staff ensure key information is shared with other staff about children's individual needs and stages of development. This helps to support children's emotional development and well-being.
- Children are extremely happy, settled and confident in the pre-school. They develop close bonds with staff and positive friendships with each other. Children behave very well and assist each other with simple tasks.
- Monitoring of children's progress and staff practice is highly robust. Staff are very enthusiastic and keen to develop their own knowledge and skills through further training and research.
- Staff value parents' opinions and involvement in their child's learning very highly. They encourage parents to attend a wide variety of workshops and use innovative ways to seek their feedback.
- Staff are excellent role models. They teach children how to be polite and encourage them to consider the needs and feelings of others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent programme for letters and sounds and evaluate the impact this has on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider, manager and area manager. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership team use a wealth of different strategies to review and evaluate the quality of the pre-school. This has enabled them to identify focused targets for improvement for individual staff and the learning environment. The managers have excellent systems in place to ensure children are making sustained progress in their learning. They use the information taken from assessments extremely well to focus on different areas of learning and staff training. Most recently, a sharp focus on extending opportunities for mathematics has helped to narrow the gaps in children's learning. Safeguarding is effective. Staff are extremely vigilant and confident in promoting children's welfare. Children's safety and child protection issues are given the highest priority by managers. They use regular staff meetings to share important information and updates with staff.

Quality of teaching, learning and assessment is outstanding

The staff team are well qualified and have an in-depth knowledge of children's individual needs and stages of development. Planning is precise and staff continually focus on challenging children's learning and thinking skills further. They organise a wealth of stimulating activities and investigations for children to take part in that captures their interests and imaginations. Children learn about volcanos and predict what may happen during a practical experiment. Staff skilfully extend children's learning during activities and use careful questioning and prompts. They make the most of opportunities to extend children's language and vocabulary skills. Staff are now considering how to use recent training to build on the excellent letters and sounds activities already in place.

Personal development, behaviour and welfare are outstanding

The managers have established strong links within the local area and positive relationships with other settings that children attend. Children develop an excellent understanding of the world, people and communities. They enjoy visits to the nearby farm where they learn about nature and animal life cycles. Staff use forest school sessions exceptionally well to promote children's understanding of staying safe and managing risks. Children's physical development is planned for extremely well. Staff consistently reinforce the benefits of healthy lifestyles. Children discuss with staff the effects exercise has on their body and why it is important to eat vegetables. Children are very independent and confident about attending to their own needs.

Outcomes for children are outstanding

All children make excellent progress in their learning. They develop high levels of self-esteem and communicate confidently with other children. Children's early literacy skills are supported particularly well and they have many opportunities for making marks. Children are highly motivated and keen to learn. They spend extended periods of time engaged in both planned and self-chosen activities. Children are very well prepared for their next stage in learning and future move to school.

Setting details

Unique reference number	EY446661
Local authority	Wirral
Inspection number	1065916
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	3 - 4
Total number of places	32
Number of children on roll	16
Name of registered person	Wirral Nurseries Ltd
Registered person unique reference number	RP902165
Date of previous inspection	4 October 2013
Telephone number	0151 345 5022

Jack and Jill Pre-School Brimstage registered in 2012. It is one of three settings owned and managed by Wirral Nurseries Limited. The pre-school employs five members of childcare staff, including the manager. Of these, four hold appropriate early years qualifications at level 3 and above. The pre-school is open Monday to Friday, all year round, except for bank holidays from 7.30am until 6pm.

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