

The Scott Centre Pre School and Schools Out

The Scott Centre, Mead Hedges, Andover, Hampshire, SP10 2LB



Inspection date	17 October 2017
Previous inspection date	24 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff carefully monitor children's progress to ensure that children receive the support they need. They establish good working relationships with other professionals to help enhance the opportunities for learning and children make good progress from their starting points.
- Staff encourage parents to share information about their child's ongoing development at home to promote continuity in their learning at pre-school.
- Children are inquisitive and articulate, they quickly notice changes and ask questions.
- The staff are good role models. They set a positive example to the children and talk calmly and patiently to the children and each other. Children demonstrate good behaviour and an increasing awareness of the needs and feelings of others.
- Staff encourage children effectively to learn why a healthy diet and physical exercise is important through activities and conversations.

It is not yet outstanding because:

- At times, children lose interest in group activities as staff do not quickly adapt to their individual learning needs and provide sufficient challenge.
- Staff do not always do enough to help children learn mathematical language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the organisation of group activities and the support for staff to adapt and extend them effectively to meet children's different learning needs
- develop further, staff awareness of how to encourage children's knowledge of mathematical language.

Inspection activities

- The inspector reviewed the resources and premises with the pre-school manager.
- The inspector observed the children at play and their interaction with staff and observed an activity with the pre-school manager.
- The inspector discussed the pre-school with parents and members of staff.
- The inspector reviewed documents and records provided by the management.
- The inspector reviewed and discussed self-evaluation with the manager.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know the signs that would cause concern for a child's safety and the actions they must take. They demonstrate a confident awareness of wider safeguarding issues. Management seek the views of staff, children and parents to help evaluate the provision and constantly improve. Each child's development is monitored carefully and management use the development records for the whole setting to identify areas for improvement. Staff are inspired by the opportunities for continuous learning and training. This helps to develop their skills and maintain a consistent workforce. Partnership with parents is very effective.

Quality of teaching, learning and assessment is good

There is a well-established system to regularly monitor children's development across all areas of learning. This enables staff to identify areas in which individual children may need extra support to help them achieve. For example, if they identify a weakness, staff work with parents to seek professional support and guidance. This professional guidance helps them to meet the child's needs effectively within the pre-school environment. Staff talk to and listen to the children attentively. For example, with support the children use timelines to identify the routine of the day and make choices about what they would like to do. This provides an opportunity for the children to think and reflect on their activities.

Personal development, behaviour and welfare are good

Staff strive to encourage healthy eating. For example, they provide parents with information about nutritional lunches and offer the children healthy snacks and drinks. Children enjoy good opportunities to develop their physical strength and coordination. For example, children confidently ride scooters, dig in the sand and throw balls. They begin to develop their independence and take responsibility. For example, they register themselves on arrival, pour their own drinks and learn to put on their own coats. Children settle quickly, indicating they feel safe and secure in the happy pre-school environment where they have many opportunities to explore. Children learn about caring for others and learn to take turns and share.

Outcomes for children are good

Children enjoy solving problems when staff ask them questions that make them think. For example, staff encourage the children to think how they can solve the 'traffic jam' on the path. Children join in and remember the words and actions to songs enthusiastically. They use books independently and listen attentively when adults read to them. Children use painting and writing materials to create pictures, and practise the skills that will assist them to write. Children feel and talk about the textures of the ingredients in their cooking activities and enjoy the opportunity to break eggs. They learn about the natural world around them. For example, as they discuss the weather and grow peas and carrots in the garden. Children effectively develop the knowledge and skills that will support them when they start school.

Setting details

Unique reference number	110156
Local authority	Hampshire
Inspection number	1061203
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	55
Number of children on roll	85
Name of registered person	Youth Options
Registered person unique reference number	RP519699
Date of previous inspection	24 January 2013
Telephone number	01264 332188

The Scott Centre Pre-School, and Schools Out registered in 2012. The holiday scheme operates Monday to Friday from 8.30am until 6pm every summer holiday, Easter and half-term holiday. The pre-school operates from 9am until 3pm, Monday to Friday, during term time only. The after-school club operates from 3pm until 6pm, during term time only. There are 14 members of staff working with the children; of these, eight hold relevant qualifications at level 3 or 4. The pre-school manager holds a qualification at level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

