

# KOOSA Kids After School Club at Shottermill Junior School, Haslemere



Shottermill Junior School, Lion Lane, HASLEMERE, Surrey, GU27 1JF

<b>Inspection date</b>	16 October 2017
Previous inspection date	4 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- There is a strong management team. It accurately evaluates the effectiveness of the club and supports staff well to continue to develop their practice. The team continually makes positive changes to help meet the needs of all children and to improve their daily experiences.
- Staff value children's views and contributions highly. Children take an active part in planning the activities and express their ideas confidently. They are very happy, secure and enthusiastic about their time spent at the club.
- Children behave well and staff are consistent in their approach to managing their behaviour. Older children are happy to support the younger ones, which helps to support their emotional well-being. For example, the older children ask them if they need help removing the lids on glitter tubes and show consideration for their needs.

### It is not yet outstanding because:

- Staff miss some opportunities to offer further support to the less confident children to help them to play with other children and develop their social skills fully.
- Staff do not fully support children's understanding of the benefits of healthy eating on their physical well-being.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- give more consistent support to the less confident children to encourage them to play with other children and develop their social skills further
- make the most of opportunities to develop children's understanding of the importance of healthy eating.

### **Inspection activities**

- The inspector visited all areas of the premises used by the club.
- The inspector held discussions about children's achievements and how they engage in their play.
- The inspector spoke to parents and children, and read written feedback, taking account of their views.
- The inspector spoke with staff about their understanding of safeguarding.
- The inspector sampled documentation, including policies, children's records and staff suitability checks.

### **Inspector**

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

Management is enthusiastic and ambitious for the club. It has high standards and the well-qualified staff fully understand their role and what is expected of them. Management continuously reflects on the effectiveness of the club and the experiences of the children. The manager has recently introduced a wide range of exciting new resources for children to explore. For example, she added a role-play kitchen which children thoroughly enjoy using to cook their own pretend meals. She also created a new cosy area where children can enjoy a wide selection of books while sitting on comfortable cushions. Management gives staff good support to continue to develop their skills, knowledge and practice. For example, senior performance managers regularly spend time in the club observing practice. They have regular meetings with staff to give feedback and offer further support and guidance. Safeguarding is effective. The manager and staff are vigilant and have a good understanding of how to deal with any child protection concerns. They have an up-to-date knowledge of current legislation and implement thorough procedures to help protect children and provide a secure environment.

### Quality of teaching, learning and assessment is good

Staff build strong partnerships with parents and the school that children attend. They share thorough information about children's daily activities, welfare and achievements. Parents praise the club for its high standards and happily talk about how much their children enjoy attending. Staff regularly gain input from children's teachers and use their knowledge of the children to help plan an engaging and stimulating environment. For example, children very much enjoy taking part in imaginary play, exciting creative activities and a wide range of outdoor play. Staff support children's creativity, ideas and imagination skilfully. For example, as children create paper plate masks, they challenge them to think about what their masks could represent, how they could look and what resources they need. Staff join in very well with children's play and encourage plenty of interesting conversations. Children enthusiastically talk about their favourite things to do and share stories about their home lives and recent experiences.

### Personal development, behaviour and welfare are good

Children are very happy, confident and independent. They make easy choices from the wide range of opportunities available and enjoy developing their play. For example, children work together to fill a role-play cement mixer with soil and leaves. They happily share out roles and decide together what needs to be done next. Children are very physically active and benefit from an exciting outdoor area. For example, they develop their physical skills through group games, such as football and chasing each other. Children confidently know the club rules and enthusiastically recite them together. They have a strong understanding of how to keep themselves safe.

## Setting details

<b>Unique reference number</b>	EY460661
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1063419
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	64
<b>Name of registered person</b>	KOOSA Kids Limited
<b>Registered person unique reference number</b>	RP900842
<b>Date of previous inspection</b>	4 November 2013
<b>Telephone number</b>	08450 942 322

KOOSA Kids After School Club at Shottermill Junior School, Haslemere registered in 2013. It is located in Shottermill Junior School in Haslemere, Surrey. The club runs during term time only from the end of the school day until 6pm. There are seven members of staff, five of whom hold an early years qualification at level 5 and one member of staff has qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

