

Childminder Report

Inspection date	13 October 2017
Previous inspection date	25 June 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder attends a variety of training to develop her good knowledge and skills. For example, recent training has improved the childminder's teaching around dental hygiene.
- The childminder provides a range of good-quality resources and exciting activities, linked to children's interests. Children are motivated, enjoy their learning and make good progress.
- The childminder completes detailed assessments of children's learning. She identifies precise next steps and plans activities to support children's future development.
- The childminder has created a warm and welcoming environment. Children are emotionally secure, happy and settle quickly.
- Children are encouraged to make choices and decisions about their play and daily experiences. Children's independence is well supported.
- Parent partnerships are good, they comment positively regarding the quality of care and flexibility of service provided.

It is not yet outstanding because:

- The childminder does not make the most of learning opportunities in the outdoor environment to fully support those children who prefer to learn outdoors.
- Information gathered from parents when children first start attending is not always detailed about what children know and can do, to enable the childminder to support learning immediately.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outdoor environment and further extend opportunities to fully support children who prefer to learn outdoors
- obtain more detailed information from parents when children first start attending to support learning, more rapidly.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a clear understanding of her responsibilities to recognise and report any concerns for children's safety and welfare. The childminder maintains a safe and secure environment for children to play and learn. She completes detailed risk assessments and measures are in place to minimise potential risks to children. The childminder recognises the benefits of working closely with other professionals. For example, she regularly meets with a network of local childminders, to discuss practice and share ideas. This helps the childminder to reflect on her practice and make continual improvements. The childminder routinely monitors children's progress. Effective monitoring helps her to quickly identify and address any emerging gaps in children's development.

Quality of teaching, learning and assessment is good

The childminder is a positive role model for children. She is animated and enthusiastic in her teaching. Her energetic interactions help children maintain attention, develop their listening skills and concentration. The childminder engages children in conversation about their play. She asks open questions, uses descriptive language and repeats words. She clearly pronounces new words to extend vocabulary. For example, children are encouraged to repeat words, such as 'oval' and 'diamond', when playing with shaped dough cutters. Children develop their emerging language skills well. The childminder has high expectations of children. Planned activities are adequately challenging and support progress. For example, the childminder provides continual encouragement when children are challenged to match colours and shapes, extending their mathematical knowledge.

Personal development, behaviour and welfare are good

The childminder frequently praises children, building confidence and self-esteem. Boundaries and expectations of children are clear and children behave well. Children enjoy spending time with the attentive and considerate childminder. Children are emotionally reassured by the childminder's warm and friendly interactions. For example, children play peek-a-boo with the childminder in a play tent. Children squeal and laugh with excitement as they anticipate the childminder's actions. Children enjoy playing alongside the childminder and are emotionally secure. Children's good health is promoted as they enjoy a range of nutritious, homemade meals. Children enjoy regular trips and outings within the local community. For example, they develop good physical skills when they run and climb at the local parks. Excursions enhance children's experiences and enable them to be physically active in the wider world around them.

Outcomes for children are good

Children are confident, motivated and eager to learn. They are making good all-round progress from their starting points. Children have a positive attitude to learning and persevere when faced with difficult tasks. Children are well prepared for the next stage in their learning and the eventual move on to school.

Setting details

Unique reference number	EY432283
Local authority	Oldham
Inspection number	1065729
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	25 June 2013
Telephone number	

The childminder registered in 2011 and lives in Oldham. She operates all year round, from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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