Fun House Link Club

Norley C of E Primary School, Hough Lane, Norley, FRODSHAM, WA6 8JZ



Inspection date	13 October 2017
Previous inspection date	13 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	rly years provision	Previous inspection:	Good
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager and her dedicated staff team works hard together to continually improve and raise standards across the club. Self-evaluation is robust and includes the views of parents, children and staff. Parents speak extremely highly of the services offered at the club and state that their children often request extra time there.
- Children's behaviour is very good. Staff are positive role models who speak respectfully to children and they model the use of good manners. Children are polite, sociable and learn to share and take turns.
- Caring and attentive staff provide a warm, welcoming environment where children form close relationships with staff and each other. Children are happy, relaxed and feel safe and secure.
- Partnership working is a strength of the club. Staff work closely with parents and teachers at the host school to share a wealth of information. They use their knowledge of children's learning at school and at home to help to complement, and build on their prior knowledge.

It is not yet outstanding because:

On occasions, staff are not effective in helping children to understand the reasons why
we need to make healthy food choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

help to increase further children's understanding of why they should make healthy food choices.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and owner. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to some parents during the inspection and took account of their views.
- The inspector held a meeting with the provider and manager, and carried out an evaluation of practice with the manager.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff demonstrate a thorough knowledge of safeguarding to help protect children in their care. They attend additional training to help further support their knowledge, skills and understanding of any updates in legislation. Staff consistently assess risks and complete regular checks, to help ensure all children remain fully supervised and arrive safely at the club base. Recruitment procedures are robust. The manager carries out ongoing suitability checks for staff and supports them well during supervision sessions and appraisal meetings. This helps to ensure their ongoing suitability and promotes their continuous professional development.

Quality of teaching, learning and assessment is good

Children excitedly arrive at the warm and welcoming club. They are happy and keen to share stories about what they have done at school throughout the day. Staff provide children with a varied and stimulating environment where they have access to a wide range of resources. Children confidently make independent choices in their play. Since the last inspection, staff have been gathering children's views and making changes to the environment. For example, children and staff have worked together to create a separate homework area for those who wish to do their homework at the club. Staff use their knowledge of children's interests and discussions with children to help them plan experiences to promote children's skills. For example, children show a keen interest in craft activities and construction toys so staff provide a range of items for children to build and create with. Staff support children to count accurately during play and they enjoy using their own mathematical knowledge. For example, they count how many times they can skip before stopping. Staff play well alongside children. For example, they talk to children about what they are doing and encourage them to share their ideas. This helps to build on their already good social, language and communication skills.

Personal development, behaviour and welfare are good

Staff obtain a wealth of information from parents when children start in the club, to help them to settle well. Children confidently introduce themselves to visitors. They say their favourite thing is playing lots of different games with their friends and staff. Children play well together and make friendships across the different age groups. Older children demonstrate caring attitudes towards younger children and are positive role models. For example, they approach children who are playing alone and warmly invite them to join in with their games, helping them to feel valued. Staff support children to learn how to keep themselves safe. For example, when they go to the bathroom, they advise staff of this. Furthermore, staff encourage children to be physically active, such as when they join in with skipping games outdoors. Staff plan activities that help children to learn about the wider world and value diversity.

Setting details

Unique reference number EY428833

Local authority Cheshire West and Chester

Inspection number 1105298

Type of provisionOut of school provision

Day care typeChildcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 10

Total number of places 24

Number of children on roll 8

Name of registered person Rebecca Laura Palfreyman

Registered person unique

reference number

RP515335

Date of previous inspection 13 November 2014

Telephone number 07707494703

Fun House Link Club registered in 2011. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from 7.30am until 9am and 3.15pm until 6pm, Monday to Friday, term time only.

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