

Childminder Report

Inspection date	16 October 2017
Previous inspection date	24 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a broad range of good-quality resources and activities that motivates children to explore and learn. She provides an appropriate mix of planned and spontaneous play opportunities, and recognises when to follow children's lead. All children make good progress from their starting points.
- The childminder is skilled at supporting younger children's self-care skills, including when she gives children plenty of time to complete tasks, such as wiping their hands. She successfully helps children to make better than expected progress in this area. For example, one-year-old children quickly learn to use cutlery to feed themselves.
- The childminder is warm and caring in her interactions. Children receive sensitive emotional support. They demonstrate that they are very happy and comfortable in her care.
- The childminder is committed to developing her knowledge and skills. She has improved her understanding of how children learn and as a result, she has improved opportunities for younger children to explore using their senses.

It is not yet outstanding because:

- Although the childminder supports children's understanding and attention well, she does not always make the most of opportunities to further support younger children to develop their babbling and use their first words more.
- The childminder has not successfully gained detailed information about children's learning in other settings they attend to help them make even better progress in preparation for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend ways to support younger children to develop their emerging vocabulary and speech further
- develop better links with other settings children attend to ensure a fully shared approach to children's learning to help children make the best possible progress.

Inspection activities

- The inspector observed activities and spoke to the childminder and children at appropriate times.
- The inspector looked at a range of documentation and spoke to the childminder about how she evaluates the effectiveness of her provision.
- The inspector observed the quality of teaching and she and the childminder jointly evaluated the effectiveness of the childminder's interactions with children.
- The inspector checked the evidence of the childminder's training.

Inspector

Victoria Weir

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder undertakes regular training opportunities that help her to keep up to date with safeguarding issues. She knows the signs that may indicate child protection concerns and the appropriate reporting procedures to follow. The childminder makes effective use of her policies and procedures to help ensure children play in a safe environment. For example, she robustly risk assesses any new destinations children will visit with her in the future. The childminder forms effective relationships with parents and gives them opportunities to contribute to children's ongoing learning. She uses her assessments of children's learning to address any gaps in their progress. The childminder gathers the view of parents and children to refine her practice. For example, she has tailored outings to children's preferences. The childminder has developed focused targets for continued improvement, based on her accurate self-evaluation.

Quality of teaching, learning and assessment is good

The childminder joins in children's play enthusiastically, and children enjoy their play and learning. She uses her regular observations of children's learning to identify what children need to learn next. The childminder then ensures children have opportunities and support to achieve these next steps. For example, she introduces the names of body parts in songs and in her commentary as she dresses children. She supports children's awareness of the wider world, such as when on exciting visits to the theatre, zoo, and local places of interest. The childminder encourages children to try things for themselves and solve problems. For example, younger children manipulate objects skilfully to follow their self-set challenges.

Personal development, behaviour and welfare are good

The childminder meets children's physical and emotional needs very well. She is observant of children and quickly responds to their preferences. For example, when children tell her they are hungry she schedules lunchtime earlier. She helps children to follow a healthy lifestyle. For example, she works with parents to help ensure children eat healthy foods and she ensures children play energetically outdoors each day. The childminder is a good role model and has high expectations for behaviour. She helps children learn how to stay safe, such as when teaching them how to cross a road safely.

Outcomes for children are good

All children make good preparation towards the next stage of their learning, including school. Younger children learn to play confidently in larger groups of children and take turns with toys. Older children learn to read and write their names, count and solve mathematical problems. Children learn to listen well and express their views. They learn to value each other's differences. Children develop their own play preferences, such as when younger children enjoy many instances of filling different containers and transporting them. All children are motivated to explore and learn.

Setting details

Unique reference number	EY464213
Local authority	Northamptonshire
Inspection number	1102535
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	24 January 2014
Telephone number	

The childminder registered in 2013. She lives in Upton, Northampton. The childminder operates all year round from 7.45am to 6.15pm, Monday to Friday, except bank holidays and family holidays.

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