

# Woodleys Village Day Nursery

Hackleton Primary School, Main Road, Northampton, NN7 2AB



## Inspection date

16 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since registration, the management and staff team have developed effective ways to reflect on their activity with children, and identify their main plans for the future. They continually review and adapt their provision to meet the needs of the children, and to support their parents.
- Management promote the staff's ongoing professional development well and identify relevant specific training needs, providing workshops for staff. All staff complete core training that relates to safeguarding and behaviour management, which results in staff having an understanding of the procedures to follow when dealing with such issues.
- Children enjoy positive and enthusiastic involvement in their play from the staff. Children are eager to take part in the good range of activities, such as finding out about magnets and making dinosaur footprints using paint and paper.
- Parents speak positively about the nursery. They comment on the progress their children are making in becoming independent, and about how well their children are supported to settle-in when they start attending.

### It is not yet outstanding because:

- Occasionally, staff do not encourage children to consider the risks involved in their chosen activity, or how to minimise risks and keep themselves safe.
- At times, particularly during spontaneous play, children do not have access to enough resources to allow everyone involved to fully take part.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's deeper involvement in the risk assessment of their play
- focus more precisely on promoting children's access to sufficient resources during spontaneous play.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector carried out a joint observation with the nursery manager.
- The inspector held meetings with the provider, the manager, members of the senior management team and two members of staff. She looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Melanie Eastwell

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Good procedures are in place for the recruitment of suitable members of staff, who continue to receive ongoing professional development and monitoring of their practice. This results in staff being confident in their knowledge of how children learn and develop. Staff understand how to keep children safe and protect their welfare. They are familiar with the company policy for recording and reporting any safeguarding concerns. Staff provide close supervision during activities and make regular checks on children who sleep. Staff develop positive working partnerships with parents that are based on daily communication. Procedures for managing any complaints are effective and the required records are kept in detail.

### Quality of teaching, learning and assessment is good

Teaching is good. Children enjoy the staff's company eagerly joining in with activities. For example, they are excited when a member of staff brings a tea set and play food into the garden. Children crowd around quickly becoming engaged in a play tea party. Staff know when to ask questions to extend children's interest and they engage in relaxed conversations, encouraging children to think about what they are doing. Staff are skilled in promoting children's speaking and listening development as they play alongside them. They help them to consider other aspects to their interests. For example, children who play superhero games and make a web are encouraged to think about spiders and the webs they make. Observation and assessment is used well to clearly show children's progress and to inform the future planning of activities.

### Personal development, behaviour and welfare are good

This nursery currently operates on a small scale and children are cared for in a mixed age group. This has a positive impact on children's feelings of well-being and belonging. They see older siblings before and after school, and children learn from each other. Children behave well. They receive a consistent approach from the staff who provide gentle, yet clear reminders about sharing and being thoughtful of others. Children are learning about the benefits of maintaining a healthy lifestyle. They know the routines for washing their hands before eating, and enjoy the good range of snacks and meals that are provided. Children are able to develop their physical skills as they take part in daily outdoor play in the nursery garden, use the school playground and the adjacent field.

### Outcomes for children are good

Children are making good progress from their starting points. Effective monitoring of the progress of different groups of children means that plans are quickly identified to address any gaps in progress. Children rapidly learn to be independent. They make close friendships, work well together and show care and concern for one another. Children are supported in their literacy as they read stories, and they take part in activities that promote their awareness of mathematics. They are learning key skills that help prepare them for the next stage in their learning and for their move on to school.

## Setting details

<b>Unique reference number</b>	EY499102
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1115038
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	35
<b>Number of children on roll</b>	78
<b>Name of registered person</b>	Woodleys Farm Day Nursery Limited
<b>Registered person unique reference number</b>	RP902157
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07813 029555

Woodleys Village Day Nursery registered in 2016. It is managed by a limited company and is situated on the school site. The nursery employs four members of childcare staff. Of these; two hold early years qualifications at level 3. The nursery opens from Monday to Friday all year round. Sessions are from 8am until 6pm. Out of school care is provided for the school children within the nursery opening hours. The nursery provides funded early education for two-, three- and four-year-old children.

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