

# Start Right Nursery

350 Trent Road, Grantham, Lincolnshire, NG31 7XQ



<b>Inspection date</b>	12 October 2017
Previous inspection date	27 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children in the nursery are happy and content. They are busy learners who engage in a wide range of learning experiences.
- The nursery is well managed by a knowledgeable and experienced team. Staff consistently reflect on the quality of their practice and make refinements to increase the overall quality further.
- Staff understand children's individual needs. They have formed good partnerships with parents and share important information with them on a daily basis.
- Children make secure attachments with caring and affectionate staff. This support their emotional development and increases their confidence to play and explore.
- Children are learning about the importance of maintaining a healthy lifestyle and benefit from an enjoyable menu of foods that are nutritionally balanced.
- Staff routinely assess children's learning and accurately identify the next steps in their development. They plan interesting activities according to children's interests.

### It is not yet outstanding because:

- Staff do not create enough opportunities for children who prefer to learn outside to fully explore and build on their early writing skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create more opportunities for children who prefer to learn outside to fully explore and develop their early writing skills.

### Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. He conducted a joint observation with the manager.
- The inspector held a meeting with the provider and managers of the nursery. He spoke to staff and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the nursery, self-evaluation and a range of other documentation.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Ben Hartley

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a secure understanding of safeguarding and they ensure that children are kept safe. There are robust policies in place for safeguarding and behaviour management that are understood and adhered to by staff. There are thorough recruitment and induction procedures in place to ensure the suitability of new staff. Staff regularly attend training and this demonstrates their commitment to professional development. The manager monitors the progress of groups of children and ensures that any gaps in children's learning are quickly identified. Staff reflect on the overall quality of the nursery and take steps to consistently improve. They have also developed effective partnerships with parents. Parents comment very positively on the overall quality of the nursery. Parents report that the nursery is good for their children's development and appreciate the additional steps that staff have taken to ensure that they understand their child's individual needs. The manager is keen to listen to concerns and suggestions that arise from parents and adapt practice accordingly.

### Quality of teaching, learning and assessment is good

The quality of teaching is good and this helps to ensure that children engage in learning and make good progress. Staff assess children's learning accurately and identify the next steps in their development. They use this information well to plan interesting activities according to the next steps in children's learning. Staff respond well to children's emerging interests and support their learning well. For example, pre-school children show an interest in the police and emergency services. Staff help them to build a police station using different materials, asking good questions about what else police might need to do their job. Younger children show a keen interest in exploring different materials, particularly water and sand. They spend a great deal of time measuring, pouring and exploring. Children demonstrate their eagerness to learn by asking questions about things that interest them and actively seeking additional information.

### Personal development, behaviour and welfare are good

The premises are well maintained, and the learning environment is safe and inviting for children. Children benefit from daily opportunities to play outside. Staff have high expectations of children and they respond by behaving in a positive manner. This ensures that the environment is calm. Children are forming relationships with their peers and are learning to play collaboratively with them. Children develop independence, such as putting on their own coats and helping pour their own drinks.

### Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress in their learning in relation to their starting points. Good strategies are in place to help children that speak English as an additional language. There is a focus room that pre-school children use to develop specific skills, such as literacy, numeracy and phonics. This helps to ensure they are well prepared for school or the next stage in their learning.

## Setting details

<b>Unique reference number</b>	253678
<b>Local authority</b>	Lincolnshire
<b>Inspection number</b>	1115009
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	72
<b>Number of children on roll</b>	61
<b>Name of registered person</b>	Startright Nursery Limited
<b>Registered person unique reference number</b>	RP911150
<b>Date of previous inspection</b>	27 August 2013
<b>Telephone number</b>	01476 577115

Start Right Nursery registered in 2000 and is situated in purpose-built premises. The nursery employs eight members of childcare staff, seven of whom hold appropriate qualifications at level 3 and above. One member of staff holds a qualification at level 6. The nursery opens between 7.30am and 6pm, from Monday to Friday, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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