

Childminder Report

Inspection date	13 October 2017
Previous inspection date	1 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since her last inspection, the childminder has started to study for a higher-level qualification. She demonstrates a clear commitment to continuing her professional development.
- Children settle in quickly when they start attending because the childminder provides a very welcoming and friendly approach. She develops secure working partnerships with parents based on good communication, to ensure she meets children's needs well.
- The childminder gives high priority to children's safety. She carries out risk assessments, taking active steps to minimise hazards and she teaches children well about how to keep themselves safe.
- Children benefit from the childminder's enthusiastic involvement in their play. She explains activities and demonstrates how things work. For example, she talks to the children about a stethoscope as they engage in hospital role play. Children make good progress in their learning.
- Children's overall behaviour is good. The childminder follows a clear and consistent approach so children know what she expects of them, they respond to this positively.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to encourage children to consider how to solve problems they encounter during activities.
- Although the childminder reflects on her own provision well, arrangements to seek the views of parents to contribute to this process are not always fully effective.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to encourage children to solve problems they encounter for themselves
- develop further ways to enable parents to contribute their views more frequently to the self-evaluation process, to inform practice and help promote even better outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed the joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and discussed the suitability of persons living in the household, and working with the children.
- The inspector spoke to the children during the inspection.
- The inspector spoke to a parent during the inspection.

Inspector

Lindsay Dobson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of child protection procedures to follow should she be concerned about a child's welfare. Furthermore, she has clear procedures in place for her assistant, to ensure her continued suitability and safeguarding knowledge. The childminder understands the need to keep Ofsted up to date with any changes to her provision. She is committed to professional development and is currently completing a level 3 qualification in early years. This has a positive impact on her setting that helps to strengthen her teaching practice. The childminder is reflective of her own practice. She evaluates the activities she provides, making changes to ensure she continues to improve the outcomes for children.

Quality of teaching, learning and assessment is good

Children thoroughly enjoy the wide range of activities that are available to them. The childminder plans activities that follow children's interests. She gets to know children well and is successful in identifying starting points, and their next steps in learning. Children are eager to take part in activities and are excited to find out what they can do. For example, children become fully engaged in their games and role play, as they follow their current learning about people who help us. They eagerly act out roles, such as the doctor and the firefighter and have access to a wide range of supporting resources, to bring their play to life. Children are motivated to try new experiences and are intrigued as they work out how to make the fire engine work, and how high the long ladder will go. The childminder introduces and models expressive and descriptive language to children, promoting their developing vocabulary effectively.

Personal development, behaviour and welfare are good

Children demonstrate that they have strong emotional attachments to the childminder. They ask her for items they want, for assistance when they need it, and they sit close to her when she plays with them. Children respond to her gentle but clear approach and they laugh at jokes together. Children know the routines of the day and develop good hygiene practices as they wash their hands before snack, and after using the toilet. The childminder makes good use of posters as a reminder for children, which supports their independence. The childminder supports children to learn about healthy lifestyles. They enjoy physical play in the fresh air and learn to make healthy choices of food and drink.

Outcomes for children are good

Children are learning essential skills that prepare them well for the next stage in their learning and eventual move on to school. Children's mathematical knowledge is developing well, for instance, they count confidently and use mathematical language during everyday activities. Children learn how to socialise and make friends when they visit different groups and mix with other children. All children are eager to join in the activities, make independent choices and show good levels of curiosity and interest.

Setting details

Unique reference number	EY448345
Local authority	Leeds
Inspection number	1114830
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	4
Number of children on roll	5
Name of registered person	
Date of previous inspection	1 October 2014
Telephone number	

The childminder registered in 2012 and lives in the Gipton area of Leeds. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder occasionally works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

