

Childminder Report

Inspection date

16 October 2017

Previous inspection date

27 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder gives children uninterrupted time to explore resources and activities. She observes their individual play and then sensitively joins in to extend their interest, develop their understanding and support them to make good progress.
- Children are well supported to feel emotionally secure. The childminder consistently congratulates and praises children, giving cuddles and reassurance. They are regularly encouraged to share and be nice to each other. This contributes to helping children to feel safe in her care.
- The childminder provides a welcoming, homely learning environment with a good range of toys and resources, presented at children's height. This helps to give children freedom to make choices over their own play and promotes their independence.
- Strong partnerships with other settings that children attend have been formed. The school and childminder share information about the individual children and work together to support their learning and emotional needs. This helps to support continuity for learning and development as well as children's emotional well-being.

It is not yet outstanding because:

- The childminder does not consistently give children enough time to think about how to respond to questions.
- The childminder does not ask parents for detailed information about their children's abilities and stages of learning when they first start at her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to think through ideas and have more time to respond to questions
- gather more detailed information from parents about children's learning and development when they first start to help provide a clearer understanding of their initial abilities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through reading written feedback provided.

Inspector

Nicola Eyre

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on her practice and the activities that she provides to make sure that they are meeting children's needs. She attends training to extend and update her knowledge. For example, she has attended a variety of courses to further her understanding of wider safeguarding issues. She has a good understanding of how to manage potential risks. She knows the procedure to follow if she has concerns about a child's welfare. Safeguarding is effective. Overall, the childminder has built strong relationships with parents. Parents are given opportunities to look at their child's learning journals. They are regularly informed about their child's achievements and how they can support learning at home. Parents are complimentary about the childminder and the teaching and care that she provides.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children develop. She effectively observes and monitors children's progress which helps her identify what children need to learn next. Through their chosen play, she supports children's early mathematical awareness. She encourages counting and colour recognition as well as introducing the concept of size. Overall, she supports children's communication skills well. She verbally labels objects to extend their vocabulary and repeats words that children say to support their pronunciation. She offers a range of sensory experiences for young children. For example, children enjoy rolling cars through, and feeling, a wide range of different materials, such as shaving foam, gloop and paint. They engage in water play and investigate pouring with a range of resources.

Personal development, behaviour and welfare are good

Children are supported to understand the importance of leading healthy lifestyles. They have home cooked, nutritious meals. They have regular opportunities to play outside in the garden in all weathers, as well as regular walks in the community. They go to toddler groups and soft play centres as well as meeting with a regular group of childminders and their minded children. This helps children to develop friendships, attitudes, dispositions and key skills they need for their future learning. The childminder supports children to develop an awareness of potential hazards, and how to keep themselves safe, through their daily routines and play. She has high expectations of behaviour. She gives lots of praise and clear explanations of why certain behaviours are not appropriate. This helps to develop children's understanding.

Outcomes for children are good

Children explore their environment and delight in the activities and resources that are available to them. They enjoy snuggling up for stories, holding soft toys linked to the stories they share. They build with large bricks and choose to be involved in imaginary play with a range of well-known characters. Children make good progress in their development and form very secure emotional attachments with the childminder.

Setting details

Unique reference number	311983
Local authority	Tameside
Inspection number	1064009
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	27 February 2013
Telephone number	

The childminder registered in 1999 and lives in Hyde. She operates Monday to Friday from 7.30am to 5.30pm all year round, except for bank holidays and family holidays. The childminder provides funded education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

