

# Childville After School Services Ltd



Becontree School, Stevens Road, Dagenham, Essex, RM8 2QR

**Inspection date** 13 October 2017  
Previous inspection date 26 June 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff develop strong partnerships with parents and with other settings that children attend. They keep parents informed about their children's experiences at the club and relay messages from teachers at the school effectively.
- Leaders evaluate the club effectively and they have addressed the recommendations from the previous inspection well. For example, staff have increased opportunities for children to develop their mathematical skills.
- Staff know children's interests and needs well. They provide a wide range of resources and activities, indoors and outdoors, for children to explore and learn.
- Staff support children to develop their early literacy skills successfully. For example, they read them stories and help them to spell and write their name.
- Children develop their social skills well. They enjoy group activities with older children and they learn to share and take turns. They welcome new children to their play and form close friendships with them.

### It is not yet outstanding because:

- At times, staff are overly helpful to children and they do not give them the chance to lead their play to improve their independence skills further.
- Although staff supervise and keep children safe, they miss some opportunities to teach children how to identify and manage risks on their own during outside play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to strengthen their independence skills even further
- make better use of opportunities to strengthen children's understanding of how to recognise and manage risks during outside play.

### Inspection activities

- The inspector observed children engaging in activities indoors and outdoors.
- The inspector spoke to the manager and members of staff at appropriate times during the inspection.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.
- The inspector looked at a range of documentation, including policies and procedures, staff qualifications and evidence of staff suitability.
- The inspector conducted a joint observation with the manager.

### Inspector

Martina Mullings

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Leaders ensure staff attend safeguarding training to enhance their knowledge of safeguarding and child protection issues. Staff have a secure understanding of the procedures to report any concerns about a child's welfare to the relevant authorities. Rigorous recruitment and vetting procedures ensure suitable staff are employed to work with children. Staff work together to implement the daily routines, policies and procedures effectively. They complete thorough health and safety checks before children attend to ensure the environment is safe. Leaders have regular supervisory meetings and provide professional development opportunities to enhance staff practices and improve children's experiences. Leaders continually monitor the effectiveness of the club and take into account the views of staff, parents and children to help identify priorities for improvement. Parents provide positive feedback about the club. For example, they praise the welcoming environment, comment on how quickly children settle, and compliment the strong relationships their children develop with other children.

### Quality of teaching, learning and assessment is good

Staff gather important information from parents when children first start and use this well to help plan suitable activities for children from the outset. Staff interact with children effectively during their play and encourage them to talk about their experiences to support their communication and language skills well. Children initiate conversation with other children and express themselves effectively. Staff provide different sensory and creative opportunities for children to play and learn. For example, during the sand activity children enjoy digging, scooping and making designs, such as sandcastles. Staff support children to learn about the world around them and to be respectful of different cultures and religions. For example, children explore with different cultural resources and they learn about celebrations around the world, such as Ramadan and 'Black History Month'.

### Personal development, behaviour and welfare are good

Staff help new children to settle effectively. For example, they offer ongoing support and encourage them to join activities with other children to form close friendships. Children appear happy at the club as they move around to play with the resources available inside and outside. They have the opportunity to develop new interests and they are clear about their own likes and dislikes. Children welcome and value staff's praise and encouragement during their play. Children's behaviour is good. Staff model positive language and listen to children's opinions well. They encourage children to manage their own hygiene routines, such as washing their hands before snack. Staff provide healthy food for children to eat and they arrange outside play opportunities for them to develop their physical skills well.

## Setting details

<b>Unique reference number</b>	EY380392
<b>Local authority</b>	Barking & Dagenham
<b>Inspection number</b>	1068897
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 4
<b>Total number of places</b>	40
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	Childville After School Services Ltd
<b>Registered person unique reference number</b>	RP520422
<b>Date of previous inspection</b>	26 June 2014
<b>Telephone number</b>	07919913302

Childville After School Services Ltd operates from Becontree Primary School in the London Borough of Barking and Dagenham. The club is open each weekday from 7.45am to 9am and 3pm to 6pm during school term only. The club has six members of staff, including the manager and the provider. Of these, four staff hold appropriate early years qualifications from level 2 to level 6.

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