

Inspection date	12 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The provider manages the club well and she provides effective support to her staff team. She ensures that staff keep up to date with relevant training to support the smooth running of the club.
- Children's safety is of high priority. Staff are deployed effectively throughout the club to ensure children's needs are met and that they remain safe at all times.
- There is a key-person system that supports children to develop trusting and supportive relationships with staff. Staff working with the early years children have a thorough knowledge and understanding of their roles and of the needs of this age group.
- Children are happy and settled in the club. They show, through their behaviour and interactions with staff, that they feel safe and secure. They spend their time purposefully engaged in their play and they cooperate with each other.

It is not yet outstanding because:

- Systems to support staff's continued professional development are not highly focused on identifying training needs to raise the quality of their practice to a higher level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the programme for professional development for staff, to focus more precisely on identifying individual training needs to raise their knowledge and skills to an even higher level.

Inspection activities

- The inspector observed children engaged in activities in the indoor and outdoor environments.
- The inspector held discussions with the manager about the organisation and quality of the provision.
- The inspector spoke to staff, parents and children to gather their views.
- The inspector looked at a sample of documentation, including staff's files, attendance records and written policies and procedures.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There are robust procedures for safeguarding children. Staff have a secure understanding of their role to protect children and they know what steps to take if they needed to make a referral. Staff are experienced and well qualified, and they receive good levels of support from the provider. For example, they have regular supervisory and team meetings to discuss their practice and individual children's needs. Partnerships with parents are good. Parents spoken to on the day speak very highly of the setting and compliment the staff on the care they provide. Relationships with the host school are good. Staff working at the setting also work within the school and are familiar with the teachers. They liaise well with them and understand children's individual needs. This helps to provide consistency in the care provided. The management uses self-evaluation generally well to highlight the setting's strengths and any areas for further improvement.

Quality of teaching, learning and assessment is good

Staff are caring and attentive to children's needs. They engage in children's play and children enjoy their time at the club. Staff organise the environment well to provide children with enjoyable and stimulating activities. Children show a real interest and are keen to take part in activities. They demonstrate good levels of independence as they make choices, help themselves to resources and lead their own play. They have regular opportunities to engage in outdoor activities and enjoy running around and burning lots of energy in the outdoor environment. As staff engage in group activities with children, they ask questions and make suggestions to encourage children's imaginative and conversation skills.

Personal development, behaviour and welfare are good

The atmosphere in the club is warm and friendly. Children know the routine well and demonstrate good levels of self-control, cooperation and respect for others. They are well behaved, listen to staff and respond well to the praise and encouragement they receive. Staff offer good opportunities for children to further their independence. Children are able to help themselves to drinks throughout the session and they confidently help prepare and serve the healthy meals. They follow good hygiene routines and staff reinforce this through positive examples and gentle reminders.

Setting details

Unique reference number	EY494369
Local authority	Haringey
Inspection number	1028987
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 8
Total number of places	30
Number of children on roll	10
Name of registered person	Naheed Amanat
Registered person unique reference number	RP902933
Date of previous inspection	Not applicable
Telephone number	02036968150

Hyland House after-school club registered in 2015. It operates from Hyland Primary School, in the London Borough of Haringey. It operates term time only, Monday to Thursday from 3.15pm to 6.30pm. There are three members of staff employed at the club, all of whom hold a relevant childcare qualification at level 3.

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