

Childminder Report

Inspection date

13 October 2017

Previous inspection date

23 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has extremely high expectations of herself. She takes advantage of every opportunity to extend her knowledge and understanding in her search for excellence.
- The childminder is highly knowledgeable about the ways in which children learn. She makes use of her expert understanding to plan worthwhile learning experiences. She is quick to identify gaps in children's learning and takes immediate action to address these. The childminder pursues every possibility to ensure children get the support they need to make rapid progress.
- Children's behaviour is exemplary. They have an astute awareness of the needs of other children. They have a mature perception of the best time to join in with other's play and contribute in an exceptionally disciplined manner.
- Children play and learn in a stimulating and highly inviting setting. They have many opportunities to consistently choose the resources they wish to use for play activities. Children develop superb levels of confidence and self-assurance in the nurturing environment.
- Partnership working is impressive. The childminder engages parents thoroughly in their child's learning and development. She maintains extremely effective relationships with other professionals and implements various strategies to help children make strides in their development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to review the already excellent quality of teaching and monitor the impact on children's learning.

Inspection activities

- The inspector looked at a number of documents required for the smooth running of the setting.
- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning. The inspector evaluated an activity with the childminder.
- The inspector held discussions with the childminder.
- The inspector spoke with children during the inspection.
- The inspector read written feedback from parents and took account of their views

Inspector

ISP Inspection

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely committed to providing excellent levels of learning and care. She maintains her professional development through a range of methods, including training. She passionately embraces new information and adapts her practice to achieve outstanding progress for children. The childminder monitors every aspect of her provision with a view to making improvements. For example, she recognises the need to think of innovative ways to use resources so that she continually refreshes her teaching. Parents say that they value the, 'Highly professional and highly organised childminder who ensures children learn within a framework of mutual respect'. Safeguarding is effective. The childminder has a thorough understanding of her responsibility to report concerns, including any allegations that anyone might make against her.

Quality of teaching, learning and assessment is outstanding

The childminder uses her expert knowledge to plan highly stimulating activities. She knows the children well and has very high expectations of their capabilities. The childminder recognises that occasionally children are not yet ready to make some connections during their learning experiences. She immediately changes her teaching to accommodate what they know and sensitively reinforces their understanding through repetition. For example, the childminder encourages children to name a wide range of colours. She then uses her considerable skills to focus their attention on a selection of colours while using different resources. She is excellent at sustaining children's thinking through interesting learning opportunities. Regular assessments and precise planning contribute to children's remarkable development.

Personal development, behaviour and welfare are outstanding

Children develop high levels of personal skills. They negotiate the use of resources with other children and take turns at using them. The childminder models consistently polite communication. Children copy this in their interactions and demonstrate remarkable respect and tolerance towards their friends. They hold conversations while they eat lunch and recall shared memories. Children have a thorough sense of belonging in the care of the childminder. She actively encourages children to share their opinions. The childminder is very persuasive and encourages them to enjoy fruit, and the nutritious contents of their lunchboxes.

Outcomes for children are outstanding

Children are active learners who thrive and contribute their ideas for activities. They are self-assured and select resources for play. Children imaginatively build and construct while they explore their environment. They repeatedly invite the childminder to join in but also maintain focus during independent play. Children develop essential skills in mathematics while they sort resources and recognise shapes. Children are extremely confident and learn to contribute to large-group activities. They are developing considerable skills in preparation for the move on to nursery or school.

Setting details

Unique reference number	EY252879
Local authority	Coventry
Inspection number	1064402
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	23 May 2013
Telephone number	

The childminder registered in 2003. The childminder operates Monday to Friday, from 8am to 6pm, all year round. The childminder holds a childcare qualification at level 6.

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