

Childminder Report

Inspection date

13 October 2017

Previous inspection date

6 December 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops good relationships with the children and their families. She uses the children's interests well to help them feel settled and secure in her care. Parents are happy with the care that their children receive.
- The childminder uses effective methods to evaluate her practice. For example, she seeks the views of parents and children to reflect on her strengths and areas for improvement.
- The childminder has addressed her action and recommendations from her previous inspection well to raise the quality of the service that she provides.
- Children have access to good range of resources to play with. The childminder carefully considers the children's needs and interests, and plans exciting activities for them to take part in. All children are confident and sociable.

It is not yet outstanding because:

- The childminder does not consistently encourage children to carry out some age-appropriate tasks independently, to enable them to dress themselves and manage their own personal hygiene.
- The childminder does not encourage parents as well as she could, to engage them in the assessment process to share information about what their children can already do, and support children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make use of all opportunities to encourage children's independence further, to support them to manage age-appropriate tasks with confidence
- extend partnerships with parents to involve them in the assessment process and encourage them to share what their children already know and can do, and to support children's next steps in learning at home.

Inspection activities

- The inspector observed the interactions between the childminder and the children.
- The inspector sampled a range of documentation and children's records.
- The inspector read written statements from parents and took their views into account.
- The inspector had discussions with the childminder and children during the inspection
- The childminder carried out a joint observation with the childminder.

Inspector

Victoria Nicolson

Inspection findings

Effectiveness of the leadership and management is good

The childminder recognises the importance of professional development and keeping her knowledge up to date. For example, she attends training and works with local professionals to get support with developing her practice. For example, she meets with the local authority to review her procedures and practices. The childminder has recently completed safeguarding training. She has a good understanding of the local procedures that she should follow if she had concerns about a child's welfare. Safeguarding is effective. The childminder reflects on her practice well and uses feedback positively to make improvements that will benefit the children. For example, through noticing the children's enjoyment in using the mud kitchen at another setting, she has started to create a mud kitchen in her garden with the involvement of the children.

Quality of teaching, learning and assessment is good

The experienced childminder is skilled at supporting children with their development. For example, she interacts well with children as they play to support their learning further. The childminder supports children to develop good language and communication skills. For example, she listens to what they say and models language to introduce new words to their vocabulary. This helps young children gain an understanding of concepts and learn words to describe their play. For example, they learn the words 'over' and 'under' when they push the wheeled toys through tunnels and over the wooden rainbow. The childminder knows the children very well. She makes regular assessments of their progress to plan for their next steps in learning.

Personal development, behaviour and welfare are good

The childminder supports the children well to understand the importance of a healthy lifestyle. For example, she encourages children to eat healthy food and provides them with daily opportunities to have fresh air and exercise. Children practise their physical skills as they enjoy jumping in the puddles and collecting balls in the garden. The childminder helps children to develop a good awareness of risks and how to stay safe. For example, young children learn how to manage the step into the garden safely. Children learn well about people who are different to themselves. For example, they play with dolls in wheelchairs and talk about their understanding.

Outcomes for children are good

Children gain the skills that will prepare them well for their future learning. For example, they are keen to explore and motivated to learn. Young children gain a good mathematical awareness. They count as they collect the toys to put away and talk about quantities as they play with the bead maze. Children develop a love of stories. They choose their favourite books and listen intently as they take part and tell the story. Children make good progress from their starting points.

Setting details

Unique reference number	EY378061
Local authority	North Somerset
Inspection number	1107693
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	6 December 2016
Telephone number	

The childminder registered in 2008 and lives in Cleeve, North Somerset. She works on Monday to Friday, from 7.15am until 6.30pm and all year round.

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