

# Childminder Report

<b>Inspection date</b>	13 October 2017
Previous inspection date	14 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder creates a warm and welcoming family environment. Children have formed close bonds with her. This helps to support their emotional well-being. Children are very happy and settled in her care.
- The childminder has a wealth of experience in caring for children. She has a good understanding of children's development and provides a range of activities to promote children's learning. Children make good progress.
- Children's behaviour is very good. The childminder is a positive role model for children. She is kind and caring and shows respect to children.
- The childminder's evaluations of her provision are effective. She monitors this well to drive further improvements that benefit children.
- The childminder develops highly effective partnerships with parents. They work together to meet each child's care and learning needs through a consistent approach. Parents are extremely happy with the service provided.

### It is not yet outstanding because:

- The childminder does not always take all opportunities to model grammatically correct phrases when children make their own attempts.
- The childminder does not always provide enough challenge to extend the most able children's learning to the highest possible levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the modelling of grammatically correct phrases for children to hear, so that they develop their language skills even further
- provide more challenge for the most able children to extend their learning and development as far as possible.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at relevant documentation and checked the suitability of the childminder and members of the home.
- The inspector took account of parents' written comments and views.

### Inspector

Trisha Turney

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding procedures. She understands her responsibility to report concerns to protect children's safety and well-being. Children's safety is a high priority. The childminder thoroughly risk assesses her home and outdoor area and reduces hazards to keep children safe. Both the childminder and her assistant keep up to date with current good practice. The childminder ensures that they both attend regular training to develop their knowledge and skills further and improve outcomes for children. The childminder monitors children's progress regularly to ensure she quickly identifies and supports any potential gaps in their learning.

### Quality of teaching, learning and assessment is good

The childminder knows the children extremely well. She carries out regular observations and assessments of their learning. The childminder follows children's lead and provides activities and experiences that she knows they will enjoy. For example, when children show an interest in dinosaurs, she provides additional toys and books to engage them in play. The childminder supports children's understanding of mathematics well. For example, she encourages children to sort, count and match as they play. The childminder teaches children about the world around us. For example, she introduces a play farm where children learn to recognise different animals. Children become engrossed in the activity and are soon using their imagination to create different scenarios with the animals.

### Personal development, behaviour and welfare are good

The childminder is skilful at praising and encouraging children, which actively builds their self-esteem and confidence. Regular outings stimulate children's interest in the wider world. For example, the childminder takes children on visits to the local library, parks and soft-play centres. Children enjoy daily outdoor play and exercise to develop their physical skills. The childminder provides balanced and nutritious snacks that take into account children's specific dietary requirements. This contributes to promoting children's good health. Parents are kept well informed about their child's care and learning. For example, through the use of daily diaries for parents of babies and regular discussions with all parents.

### Outcomes for children are good

Children are keen and active learners. They enjoy taking responsibility for small tasks, such as tidying away toys when they have finished playing with them. Children develop good literacy skills and demonstrate a real love of books. Early mathematical skills are emerging and children routinely use size and number language in their play. Children make choices and select resources independently. They readily engage in conversations with adults. Children develop good skills and attitudes that prepare them well for their next stages of learning and their eventual move on to nursery and school.

## Setting details

<b>Unique reference number</b>	255019
<b>Local authority</b>	Sandwell
<b>Inspection number</b>	1099345
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 2
<b>Total number of places</b>	12
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	14 October 2013
<b>Telephone number</b>	

The childminder registered in 1997. She operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder sometimes works with an assistant. Funded early education is provided for two-, three- and four-year-old children.

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