

Chips

Richard Whittington Primary School, Thornbera Gardens, BISHOP'S STORTFORD,
Hertfordshire, CM23 3NP



Inspection date	14 October 2017
Previous inspection date	12 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children			

Summary of key findings for parents

This provision is good

- Children are welcomed into a warm, friendly setting where they are valued and included equally. Children of all ages are well cared for and staff and volunteers are caring and sensitive to children's individual needs.
- Staff build strong relationships with parents. Daily feedback is given to parents on activities and their child's time at the play scheme.
- The experienced play leaders work closely together with dedicated staff and volunteers. This helps to ensure that children's individual needs are met well in a safe and secure play environment.
- The manager continually critically reflects on the club and the service it provides. She seeks feedback from staff, volunteers, parents and children to help identify the club's strengths and areas for possible improvement.
- Children are confident as they play and explore, both indoors and outside. They have access to a good range of resources and equipment. Staff are deployed well to ensure good levels of support are provided for the children.

It is not yet outstanding because:

- Links with other settings that children attend are not fully established in order to further support and complement children's continuity of experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the communication links with other providers so that information can be shared to help plan activities more precisely that complement children's individual needs.

Inspection activities

- The inspector sampled a range of documentation and checked evidence of the staff's qualifications and suitability.
- The inspector observed staff and children interacting together during activities.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents to take into account their views on the service they receive.
- The inspector looked at areas of the host school used by the children and the resources available to them.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager, staff and volunteers understand and fulfil their responsibilities in meeting safeguarding and welfare requirements. Staff demonstrate a secure knowledge and understanding of child protection procedures, which includes the action to take if they are concerned about a child's welfare. Robust recruitment procedures are in place and good staff induction and appraisal systems help to ensure that staff have the necessary skills to work and develop in the club. The organisation and planning for the scheme is extensive and thorough. Children benefit from a secure and stimulating environment that is fun and supports their engagement. Leaders work alongside staff and volunteers to monitor the activities and experiences. Parents comment that they are very pleased with the care and support their children receive at the club, praising the caring and supportive staff team.

Quality of teaching, learning and assessment is good

Children arrive happily and clearly enjoy their time at the club. Supported by attentive staff, they access a wide range of interesting resources, appropriate to their individual needs. Staff mostly work on a one-to-one basis with each child. They quickly get to know what children would like to do and try to accommodate their individual interests. They provide good support and interaction during activities. The strong relationships between staff and children help to ensure that the children have a positive and enjoyable experience in the club. Children confidently make choices and decide what they want to play with from the easily accessible resources and activities. Staff plan a varied range of stimulating play experiences that ignite children's curiosity. Outdoors, children delight in exploring the smell and feel of play foam and dough as they fill a carved pumpkin, supported by attentive staff.

Personal development, behaviour and welfare are good

Staff provide a warm, friendly and inviting environment for all children attending the club. Leaders implement effective systems for behaviour management. They work closely with parents to ensure that staff are knowledgeable regarding each child's level of understanding. Staff offer gentle reminders to the children if they are doing something that could be unsafe. They support children's understanding of healthy eating options and snacks include fresh fruit and a choice of milk or water. Staff make good use of snack time to help develop children's social skills. For example, they sit alongside children and chat together. Outdoors, children's physical development is promoted well. They benefit from plenty of fresh air, making good use of the large outdoor space. Here, staff encourage children to select from a good variety of equipment, including bicycles and scooters.

Outcomes for children

Setting details

Unique reference number	127801
Local authority	Hertfordshire
Inspection number	1063597
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	24
Number of children on roll	12
Name of registered person	Children's Integrated Playschemes Committee
Registered person unique reference number	RP909984
Date of previous inspection	12 August 2013
Telephone number	01992 534664 or 0797 523019

CHIPS registered in 1996. The playscheme employs 19 members of child care staff. Of these, one holds an appropriate early years qualification at level 3, one at level 4 and one at level 5. The playscheme opens for three Saturdays a month from 10am to 12.30pm. The playscheme also opens for 13 days over a three-week period during the summer holidays, with sessions running from 10am until 3.30pm.

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