

Childminder Report

Inspection date

16 October 2017

Previous inspection date

5 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder swiftly identifies children's next steps in learning, helped by good partnerships with parents. This enables the childminder to provide activities based on children's interests, which are appropriate for their age and stage of development.
- The childminder knows each child very well. She monitors their progress carefully and continuously supports their learning as she plays and interacts with them.
- The childminder provides a welcoming and friendly home environment. Children settle quickly and share warm and secure relationships with her. This helps to support their emotional well-being effectively.
- Parents' written feedback is positive. They state that they are happy with the service provided. Parents feel well informed about their children's care and their progress in learning and development.
- The childminder completes a successful process of self-evaluation and involves parents and children. This helps to bring about improvements in meeting the children's needs.

It is not yet outstanding because:

- Opportunities for young children to explore, investigate and develop their own thoughts are, on occasion, missed.
- The childminder does not precisely focus her professional development on finding ways to further improve her good teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for young children to explore and develop their ideas and thoughts through play
- develop a sharply focused programme of ongoing professional development to help raise teaching skills to the highest level.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning. The inspector jointly evaluated the quality of teaching with the childminder.
- The inspector observed interactions between the childminder and children. She spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at children's records, including progress checks. She discussed policies and procedures and the childminder's self-evaluation.
- The inspector checked evidence of the suitability of adults living on the premises and the childminder's qualifications.
- The inspector looked at parents' written comments and children's questionnaires.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a good knowledge and understanding of the signs of abuse and neglect. She knows what action to take if she has any concerns. Policies reflect all local safeguarding procedures. Effective risk assessments help to ensure the safety of children on the premises and during outings. The childminder has built effective working relationships with other local providers to help develop good practice. She shares information with other providers children attend to help ensure continuity in their learning and development.

Quality of teaching, learning and assessment is good

The experienced childminder understands the emerging development of young children. She is responsive to babies' attempts at communication and repeats their sounds and simple words to help reinforce new vocabulary. The childminder sits next to children on the floor and joins in with their play, demonstrating how things work. For example, she shows young children how to press buttons to make a sound on a toy tractor and encourages them to have a go. Children enjoy playing with musical instruments. They develop their coordination as they manipulate rain makers and shake instruments to make different sounds. The childminder introduces children to counting well, she counts out loud as they stack blocks one on top of the other.

Personal development, behaviour and welfare are good

The childminder responds effectively and with sensitivity to the needs of individual children. She establishes consistent routines and children develop an understanding of boundaries. Children's behaviour is good. The childminder teaches children about healthy lifestyles. She provides nutritious snacks and drinks. Young children learn to feed themselves with finger foods to support their developing independence. They have regular access to fresh air and exercise during play in the garden and walks to the local park. Children explore leaves they have collected on their autumn walk and learn about the natural world.

Outcomes for children are good

Children make good progress in their learning from their initial starting points. They develop the key skills to help prepare them for their next stage in learning. Young children demonstrate their confidence as they explore the environment and access toys independently. Children are developing good early literacy skills. They show an interest in books and sharing stories. Children concentrate well in their play. They are beginning to develop their positive social skills during visits to local groups. The childminder offers praise and encouragement throughout activities, helping to develop their good self-esteem.

Setting details

Unique reference number	EY305198
Local authority	Staffordshire
Inspection number	1064720
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	5 December 2013
Telephone number	

The childminder registered in 2005 and lives in Tamworth, Staffordshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 4.

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