

Childminder Report

Inspection date

13 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carefully nurtures children's learning and they thrive in her care. The childminder's skilful and sensitive interactions with children give them time to think and process their ideas successfully.
- The childminder knows exactly what each child needs to learn next. She makes accurate assessments of children's learning and reviews their progress to make sure there are no gaps in their development.
- Children are interested and challenged by the carefully planned activities that build on their interests. They are prepared to try something new to find out what they can do with toy trucks, sticks and paint and are fascinated by their investigations.
- Children have many opportunities to experience the natural world. The childminder makes the most of the learning experiences that outings to local parks and woodland create.
- The childminder evaluates her setting to identify what she needs to do to improve. She has used training to successfully improve the quality of her teaching. For example, she has deepened her understanding of how to support younger children's thinking skills.
- The childminder makes the most of opportunities to help children learn about similarities and differences between people and cultures beyond their own community.

It is not yet outstanding because:

- Some aspects of the outdoor area do not fully support children to be highly independent and motivated to find what they need and follow through their own ideas successfully.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the outdoor area further to create a highly stimulating learning environment that supports children to more easily choose their own resources and encourages them to lead their own play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector took account of the views of parents from written feedback and the childminder's own questionnaires.
- The inspector looked at relevant documentation and evidence of the suitability of people living in the household.
- The inspector spoke to the children during the inspection.

Inspector

Alison Byers

Inspection findings

Effectiveness of the leadership and management is good

The childminder is ambitious, understands her strengths and successfully identifies some aspects of her practice she would like to improve. Since registration, she has developed the use of local woodlands and evaluated the positive impact this has on children's overall well-being and learning. The childminder has strong partnerships with other agencies, schools and the local nursery. They share relevant information about children's needs and development that supports children as they move on to the next stage in learning. The childminder communicates with parents well to encourage their involvement in children's learning and development. Safeguarding is effective. The childminder uses training to make sure she knows how to recognise concerns about children and the local procedures for protecting children. The childminder supports and monitors the work of her assistant well.

Quality of teaching, learning and assessment is good

The childminder has a very strong understanding of how children learn. She watches children carefully as they investigate resources and identifies when children are thinking for themselves and when they need her involvement. Children have the time to experiment with toy cars in paint and consider the tracks they are making. When children hesitate, the childminder is ready to make suggestions and show them how they could use something else to explore and investigate. The childminder uses a good range of strategies to develop children's early speech and language that she matches well to children's needs. She repeats and extends new words and encourages them to use their language to make choices.

Personal development, behaviour and welfare are good

Children form secure attachments to the childminder and grow in confidence. The childminder is perceptive and listens carefully to children so she can tailor her interactions with them well. She builds the self-esteem of quieter children by showing she values their talk and praising their contributions. All children are learning how to be independent in their hygiene routines and younger children are encouraged to try serving themselves at lunch. They are developing the social and emotional skills they will need as they move to nursery and school. The childminder supports children to become resilient, manage their own risks and start to think about the needs of other children. She talks to them about what other children like, helps them take turns and encourages good manners. Children's behaviour is good and they show they can respond well to simple boundaries.

Outcomes for children are good

Children make good progress in their learning and parents are very pleased with the learning experiences children have. Younger children develop the control and strength they need to be ready to hold a pencil. They investigate how they can make different types of marks and start to talk about what they are doing. Older children are very independent and learn about risks when they help prepare food for lunch.

Setting details

Unique reference number	EY484126
Local authority	Barnsley
Inspection number	1024913
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	5
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Darfield, near Barnsley. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She occasionally works with an assistant.

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