

The Fun Zone at Woodlesford Primary School



Woodlesford Primary School, Church Street, Woodlesford, Leeds, West Yorkshire, LS26 8RD

Inspection date 12 October 2017
Previous inspection date 27 October 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider does not inform parents of the name of their child's key person or explain the key-person's role.
- The provider does not find out enough information about children when they first start at the club, so that staff can plan activities to effectively target their individual needs and interests from the outset.
- The provider does not have effective arrangements for the ongoing supervision and training of staff, to help them raise their knowledge and skills to a higher standard.
- The provider does not consistently obtain the views of children, parents and staff to evaluate the provision, and help prioritise and target areas for improvements.

It has the following strengths

- The provider has a good relationship with the host school. The teachers share information well about topics different year groups are learning in school. This helps the provider to plan activities that complement children's learning.
- Children are happy in the club. Staff's praise and encouragement helps them to be confident and self-assured. Children develop good friendships with others from different age groups. They are confident around visitors, and are keen to talk about their school day, family and friends. Parents say that the staff keep their children safe.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ inform parents of the name of the key person and explain the key-person's role in helping, to ensure each child's care is tailored to meet their individual needs	11/11/2017
■ find out more information about children when they start in the club to ensure activities take into account their individual needs and interests.	11/11/2017
■ implement arrangements for the supervision of practitioners and provide support, coaching and training, to help them raise their knowledge and skills to a higher standard.	11/11/2017

To further improve the quality of the early years provision the provider should:

- develop an effective system for self-evaluation, which includes the views of children, parents and staff, and supports carefully planned, focused improvements.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between children and staff.
- The inspector talked to children and staff at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider evaluates her practice to identify areas for improvement. However, she does not consistently include children, parents or staff's views in her assessments. This means she does not know whether they are happy with the service she provides, or whether changes reflect their views accurately. Safeguarding is effective. The provider implements safe recruitment procedures, which help to check that staff are suitable to work with children. She explains staff's role to them when they start their employment, so that they are clear about their responsibilities. Staff implement policies successfully to protect children, and know the procedures to follow if they had concerns about a child's welfare. Staff complete essential training, such as child protection and first aid. However, the provider does not have effective arrangements for the ongoing professional development of staff. She does not support them effectively enough to continually build on their knowledge and skills.

Quality of teaching, learning and assessment requires improvement

The provider does not find out enough information about children's interests or stage of development when they enter the club, to target their individual needs effectively from the start. However, children soon grow in confidence. They start to share their ideas and get involved in planning. Children enjoy a suitable range of creative activities. Staff encourage them to try tasks for themselves, such as using scissors to cut materials. Staff engage children well. Children enjoy their time in the club. The provider ensures a suitable range of resources is available. This means children can make some choices about their play. They enjoy playing board games where they learn about rules and taking turns. They enjoy games of football, and practising their physical skills in the adventure playground. Children like making pizzas and preparing their own snacks.

Personal development, behaviour and welfare require improvement

The provider does not inform parents of the name of their child's key person or explain the key-person role. This does not ensure that staff support parents, as well as possible to share information. However, parents say that there is usually a familiar member of staff in the club for them to pass on information. Older children like helping to look after the younger ones, which helps new children to settle. Children develop their own rules for the club and behave well. Staff are good role models and promote being kind and using good manners. They speak to children respectfully and listen to them well. Staff encourage children to keep themselves safe. Children understand the rules for using outdoor equipment. They risk assess and identify hazards for themselves. Staff promote good hygiene routines, and help children to understand why a healthy diet and exercise are important.

Setting details

Unique reference number	EY302879
Local authority	Leeds
Inspection number	1104323
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	34
Number of children on roll	12
Name of registered person	Nicola Wyke-Ulliott and Edward Wyke-Ulliott Partnership
Registered person unique reference number	RP525362
Date of previous inspection	27 October 2014
Telephone number	0113 2825228

The Fun Zone at Woodlesford Primary School registered in 2005. It is located in the Woodlesford area of Leeds, The setting employs four members of childcare staff. Of these; one holds an appropriate early years qualification at level 3. It provides out-of-school and holiday care. The club opens Monday to Friday during term time. Sessions are from 7.30am to 9am and 3pm to 6pm. During school holidays, sessions are from 7.30am to 6pm.

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