

Crossdale Busy Bees Preschool, before and after schoolclub



The Hive, Crossdale Drive Primary School, Crossdale Drive, Keyworth, NOTTINGHAM, NG12 5HP

Inspection date	12 October 2017
Previous inspection date	21 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and the committee are ambitious and hard working. They have identified clear strengths and areas for development as part of their ongoing self-evaluation.
- Staff provide many resources to help parents continue to support children's learning at home. They offer relevant advice and information on topics, such as internet safety and healthy lunch boxes. Parents are involved well in their children's development.
- The pre-school has excellent links with their host school. The manager liaises regularly with teachers and senior management to fully support collaborative working.
- Children's social and emotional development is carefully nurtured. They settle quickly and easily into the pre-school, and develop strong bonds with staff.
- Children learn in a bright and thoughtfully planned environment. Staff plan interesting and imaginative activities to engage children and promote their curiosity.

It is not yet outstanding because:

- New systems for monitoring staff performance are not yet fully embedded to support staff and drive the quality of teaching to the highest level.
- The new observation, assessment and planning system is in its infancy. The manager has not yet had sufficient time to measure its effectiveness and the impact it is having on the learning outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the systems for performance management and monitoring of staff to build on the good practice, and raise the quality of teaching to the highest level
- review and monitor the observation, assessment and planning process, and evaluate the impact this has on learning outcomes for children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held a meeting with the manager, the head of the committee and the head of the host school.
- The inspector looked at relevant documentation, such as evidence of the suitability of staff to work with children.
- The inspector spoke to a small number of parents during the inspection.
- The inspector completed a joint observation with the manager of the pre-school.

Inspector

Josie Mapes

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have recently completed a wide range of safeguarding training. All staff are clear on how to report any concerns about the welfare of a child. There are rigorous procedures to check that staff are suitable to work with children. Staff are vigilant and deployed well throughout the pre-school to supervise children, indoors and outdoors. The manager holds regular supervisory meetings with her team. She gives staff clear feedback about the quality of their teaching, and how she would like them to improve. The manager analyses the progress of different groups of children in the setting. She identifies any gaps in their learning and supports staff to address these effectively. Additional funding received for children is used thoughtfully to support their good progress. Parents are very pleased with the service provided. They praise staff's good communication that keeps them involved in their child's day.

Quality of teaching, learning and assessment is good

Staff know the children they care for well and understand their next steps in learning. They are particularly good at helping children to follow their own interests in play. For example, children enjoy pretending to be pirates. They turn the play house into a pirate ship, and pretend to go digging for gold and buried treasure. Staff support children to continue their play further by helping them to make telescopes out of cardboard tubes. Staff effectively support children who speak English as an additional language. Children are able to listen to stories in their home language on the nursery's compact disc player, and enjoy playing with familiar objects and resources in the role-play area.

Personal development, behaviour and welfare are good

Children enjoy their time at the pre-school. Staff are good role models and children behave very well. Regular free-flow access to the outdoor learning environment, ensures that those children who prefer to learn outdoors have plenty of opportunities to enhance their skills. Children learn to be independent. For example, when accessing the mud kitchen, they put on wellington boots and aprons, and understand why they need to do so. Children are provided with healthy snacks and drinks and staff engage them in discussions about healthy choices. Children's move on to school is superbly supported. Children have numerous opportunities to visit the host school for story times or meals in the hall. This supports children's confidence to start school full time.

Outcomes for children are good

Children develop good skills for future learning, such as their move on to school. They are confident and motivated to explore and learn. They make friends and learn how to share and take turns. Children develop their counting skills and enthusiastically join in with familiar action rhymes during group activities.

Setting details

Unique reference number	EY416681
Local authority	Nottinghamshire
Inspection number	1105184
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	25
Name of registered person	Crossdale Busy Bees Committee
Registered person unique reference number	RP522584
Date of previous inspection	21 November 2014
Telephone number	0115 974 8082

Crossdale Busy Bees Preschool, before and after school club registered in 2010. They employ eight member of staff who work directly with the children. Of these; six staff hold appropriate early years qualifications at level 3 and one member of staff has early years professional status. The pre-school is open from 7.30am to 6pm and offers various sessions, including before- and after-school, and pre-school sessions. The pre-school provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

