

# Woolston Adventure preschool

Church Road, SOUTHAMPTON, SO19 9FU



<b>Inspection date</b>	12 October 2017
Previous inspection date	17 October 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Staff continuously strive to make extremely well-targeted improvements. For example, they listen to parents' views to support their development plans and work very effectively with other childcare professionals. Staff have excellent up-to-date safeguarding knowledge to help ensure children are protected.
- Staff interact exceptionally well with children. Highly skilled and knowledgeable staff support children to be extremely motivated in their play and learning. All children make excellent progress in all areas of learning.
- Exciting outings for the older children, carefully planned by staff, contribute to their enjoyment and learning experiences. Older children learn about the world in which they live.
- Staff have an extremely secure understanding of their role as a key person and have excellent working relationships with parents and carers. They nurture secure relationships with all children exceptionally well.
- Staff provide plenty of opportunities for the children to be extremely independent. For example, children enjoy choosing resources and preparing their own healthy snack and drinks. Staff enable children to participate fully in their interesting and very exciting day.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend the opportunities older children have to build on their already excellent knowledge of the world in which they live to the younger children.

### Inspection activities

- The inspector observed the children's play activities and daily routines.
- The inspector spoke to parents and read comments from a selection of parents and took account of their views.
- The inspector held a meeting with the manager about leadership and management, discussed self-evaluation and looked at relevant safeguarding documentation.
- The inspector carried out a joint observation with the manager.
- The inspector reviewed the resources with staff in the pre-school.

### Inspector

Penelope Redwood

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager works exceptionally well with staff. They have an immense dedication and passion for working extremely well with children and their families. The manager focuses highly on staff training. For example, a training course on sign language has resulted in very successful targeted teaching, positively impacting on children's development. Safeguarding is effective. There are comprehensive written risk assessments in place and staff also continuously risk assess to help ensure that the environments and resources children access are of an extremely safe and high quality. The parents are extremely happy with the learning environment and they say their children make excellent progress from when they start at the pre-school and are extremely well prepared for the next stage of their education.

### Quality of teaching, learning and assessment is outstanding

Staff provide an exceptional range of resources and activities that meets the children's individual needs. For example, children thoroughly enjoy designing sets of jewellery out of pasta and making marks with large sticks in the earth. Staff focus extremely well on children's language skills, such as having a set of small laminated picture cards on them at all times to support children's communication. Children enjoy running, riding bicycles and being physical outside. Staff work extremely closely alongside children, joining in their games and using mathematical language in play. For example, they count the steps children take around the playground. Staff use information from detailed assessments including families' comments very effectively to plan children's next stages in learning.

### Personal development, behaviour and welfare are outstanding

Staff support children to be exceptionally independent, for example, children are very confident to explore and investigate resources around the setting and meet people in the community. Staff support some younger children in understanding about people in the wider world, however, they are aware of how they can improve this further. They help children learn good hygiene routines, such as washing hands before snack and after they have touched the pet tortoise. Staff support children to behave extremely well, for example, they provide consistent behavioural expectations as they discuss the pre-school rules with children at group times. Staff encourage children exceptionally well to talk about how they feel. For example, they draw pictures with staff of faces displaying emotions, such as happy, sad and grumpy, to support their conversation. Children learn to stay safe when walking out in the local vicinity, for example, when crossing roads. They listen to staff well and follow instructions.

### Outcomes for children are outstanding

Children make high rates of progress in relation to their starting points and are very well prepared for their next stage of learning. Children are highly motivated and very eager to learn. Children have a very good transition process so they move seamlessly into school.

## Setting details

<b>Unique reference number</b>	131577
<b>Local authority</b>	Southampton
<b>Inspection number</b>	1061356
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	52
<b>Number of children on roll</b>	44
<b>Name of registered person</b>	Woolston And Woolston Adventure Pre-Schools Committee
<b>Registered person unique reference number</b>	RP909604
<b>Date of previous inspection</b>	17 October 2013
<b>Telephone number</b>	023 8044 4414

Woolston Adventure preschool registered in 1975 and is one of two sessional pre-schools run by the same voluntary management committee. The pre-school is open throughout the week from 9am to midday and from 12.30pm to 3.30pm during school term times. There is also an optional breakfast and lunch club. The nursery offers free education for children aged two, three and four years old. There are nine members of staff, all of whom hold relevant childcare qualifications.

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