

Gooseberry Bush Day Nursery Hullavington

Ministry of Defence, 9th Supply Regiment, Buckley Barracks, Hullavington,
Chippenham, Wiltshire, SN14 6BT



Inspection date	11 October 2017
Previous inspection date	20 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is committed to developing the nursery continually and identifies areas for further development accurately. For instance, targeted improvement plans are in place to expand outdoor learning experiences even further.
- Staff establish effective partnerships with parents. They share information regularly with parents about their child's progress and how they can support children's continued learning and development at home.
- Key-person relationships are extremely positive. Staff know children and their families well. They form warm and caring relationships with children, and support their emotional needs well.
- Staff provide a well balanced and stimulating environment. They present the toys and resources effectively to support children's free choice.
- Children are eager to attend. They demonstrate that they are happy and enjoy their time at nursery. Children make friends and build relationships.
- The management team and staff closely monitor children's development, helping to identify and address any gaps in children's learning quickly.

It is not yet outstanding because:

- Occasionally, staff do not make the best use of opportunities to challenge and extend older children's thinking skills further, or to encourage them to share their own ideas.
- Staff do not make the most of opportunities to help children build on their understanding of good eating habits.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time to think for themselves and share their ideas, to challenge their thinking to a higher level
- make better use of opportunities that arise to help children to build on their understanding of good eating habits as part of a healthy lifestyle.

Inspection activities

- The inspector observed teaching practices and the impact of these on children's learning.
- The inspector held discussions with the manager, staff and children.
- The inspector sampled documentation, including children's records, planning, policies, procedures and staff suitability records.
- The inspector carried out a joint observation with the manager.
- The inspector took account of parents' views, through written feedback provided.

Inspector

Kelly Sunderland

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a strong understanding of the procedures they must follow if they have any concerns about children's welfare. The management team follows rigorous recruitment and induction procedures to help ensure that all staff are suitable for their role. The manager keeps staff up to date with new guidelines, supports staff knowledge and arranges training when required. For example, through training, staff have learned about different strategies to promote positive behaviour for children. The management team monitors staff performance closely and reflects on the quality of their practice effectively to help maintain good teaching levels. Since the last inspection, the management team has enhanced opportunities for children to access information technology.

Quality of teaching, learning and assessment is good

Staff use precise planning, observations and assessments to identify children's next steps in learning. The well-qualified staff have a good understanding of how children learn and develop. Staff promote children's physical skills effectively. For example, they support babies' desire to stand and encourage them to walk independently. Older children enjoy picking up pom-poms using clothes pegs, developing the small muscles in their fingers. Staff join in with children's play and support their learning well. For example, they engage and involve all toddlers during song time, helping them to develop their concentration skills.

Personal development, behaviour and welfare are good

Children enjoy fresh air and physical exercise routinely to support their well-being, and older children learn about the importance of staying safe. For example, children take on the role of the health and safety monitor, and complete a garden safety checklist when they go outside. Staff are positive role models and children develop a good understanding of acceptable behaviour. For example, younger children play happily together as they use and share equipment, while older children learn to take turns during group activities. Children have good opportunities to discover and learn about the world around them. They learn about each other's similarities and differences, different cultures and ways of life other than their own.

Outcomes for children are good

Children make good progress in their learning. Older children develop their mathematical skills well. They learn to estimate and count confidently up to 10 and beyond. Young children become engrossed in activities and show excellent levels of concentration for their age. Older children are independent and enjoy taking responsibility for simple tasks, such as pouring their drinks and serving their own food. All children learn a good range of skills that prepares them well for the future and for starting school.

Setting details

Unique reference number	EY400209
Local authority	Wiltshire
Inspection number	1068968
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	60
Number of children on roll	42
Name of registered person	The Gooseberry Bush Day Nursery Limited
Registered person unique reference number	RP902614
Date of previous inspection	20 June 2014
Telephone number	01666 838 889

Gooseberry Bush Day Nursery registered in 2009. It is located within Buckley Barracks in Hullavington, Wiltshire. The nursery is open Monday to Friday, from 7.30am to 6pm, all year round with the exception of bank holidays. The company employs 11 members of childcare staff, all of whom hold early years qualifications at level 2 or above. This includes one of the managers who holds early years professional status. The owner is a qualified teacher and holds early years professional status. The nursery provides funded early education for three- and four-year-old children.

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