

Childminder Report

Inspection date	10 October 2017
Previous inspection date	14 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a happy environment for the children. Children are very confident and enjoy a good range of activities that supports their interests and promotes their ongoing learning and development.
- The childminder observes, tracks and collates children's next steps in learning well. She uses what she knows about each child successfully to guide her day and, in turn, this helps children to make good all-round developmental progress.
- Children play in a well-maintained and clean home. They enjoy healthy balanced meals and snacks that contribute to their health, such as dried fruit and yogurts.
- Partnerships with parents and other early years providers are strong. The childminder ensures feedback is ongoing with them to maintain good continuity of care.
- The childminder reflects on her and her assistant's practice well. Together they attend regular training to improve their skills. For example, the childminder recently updated her teaching practices for outdoor learning and shared this knowledge with her assistant. This has had a positive impact on supporting children's physical development.

It is not yet outstanding because:

- On occasion, children do not receive consistent messages to help them manage their behaviour, particularly about how their actions might affect others.
- The childminder does not consistently extend children's learning about the world. For example, to help them understand where the food they are eating comes from and how healthy eating positively affects their growth and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to help children to identify, understand and manage their own feelings
- provide more opportunities to build on children's understanding of the world.

Inspection activities

- The inspector checked the areas of the home used for childminding.
- The inspector spoke with the childminder at appropriate times throughout the inspection to discuss her practice.
- The inspector looked at children's development files, planning, policies and procedures, and the childminder's self-evaluation document.
- The inspector took account of parents' written feedback.
- The inspector spoke to children as they took part in their activities. She observed their play and the childminder's interactions with them.

Inspector

Tracy Bartholomew

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her role and responsibility to keep children safe. For example, she is confident in the signs and indicators of a child being at risk of harm and is secure in the routes of referral, should she need to raise any concerns regarding a child's welfare. The childminder ensures her home and garden are safe and fully risked assessed to protect the children's welfare. She maintains all required documentation, including an updated attendance register. The childminder verbally communicates with the parents each day and regularly shares information about their children's development, to support continuity in care and learning at home. She evaluates her practice well and has proactively addressed the actions from the last inspection, showing a good capacity to enhance outcomes for children.

Quality of teaching, learning and assessment is good

Children demonstrate that they are happy and confident in the childminder's care. They confidently self-select from the range of toys and resources, which offer good stimulation and learning opportunities. For example, children play with the train track, which aids their problem-solving skills as they work out how to join the pieces of track to enable their toy vehicles to go round a circuit. The childminder is good at building on children's imagination skills. For instance, she provides children with sensory play materials and toy animals. She talks to children about where these animals live, what they eat and what sounds they make.

Personal development, behaviour and welfare are good

The childminder works well with the children and their families to implement good procedures to help children feel safe and settle in. For example, she gets to know the children before they start through consistent discussions with parents and regular settling-in visits. The childminder helps children to learn about good manners well. For example, she reminds children during snack time to use good manners. The childminder promotes children's health well. For example, she teaches them good hygiene routines, such as washing their hands prior to eating and after petting the animals in her home. Children enjoy daily opportunities for fresh air and physical exercise.

Outcomes for children are good

All children are developing good skills to prepare them for their future learning. Children develop strong independence skills. For example, they understand the importance of tidying away toys and older children confidently manage their own self-care skills. Children are developing a good understanding that print carries meaning. For instance, children enjoy looking at books with the childminder and have fun mark making with pens and a range of media to create patterns, marks and text.

Setting details

Unique reference number	EY468261
Local authority	Oxfordshire
Inspection number	1107870
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	4
Name of registered person	
Date of previous inspection	14 February 2017
Telephone number	

The childminder registered in 2013. She lives in Witney, Oxfordshire. She operates each weekday throughout the year, with the exception of family holidays and bank holidays. The childminder employs an assistant for one afternoon a week. The childminder receives funding for the provision of free early education for children aged three years.

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