

Aeysha's Play Nursery

St Vincents Hall, Botany Walk, BIRMINGHAM, B16 8ED



Inspection date

12 October 2017

Previous inspection date

10 September 2015

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--|----------------------|------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- Leaders have failed to create a positive safeguarding culture. Not all staff have a secure understanding of child protection. Leaders are unclear about the correct procedures to follow if an allegation is made about a member of staff. Children are not adequately safeguarded.
- The provider has not implemented effective procedures to check the suitability of all staff working with children. This places children's welfare at risk.
- Children's attendance is not recorded accurately. Emergency evacuation routes are obstructed and difficult to access. This compromises the safety of children.
- Staff's management of children's behaviour is inconsistent. They do not always support children to understand why their behaviour is not acceptable.
- The key-person system is ineffective. Not all children have been allocated a key person to support their individual care and learning needs.
- Partnerships with parents are not fully embedded. Staff have not developed a good two-way flow of information to ensure the needs of all children are consistently met.
- The quality of teaching is weak. Systems of observation and assessment are ineffective. Planning of activities to match the interests and needs of the children is not focused and purposeful. These weaknesses hinder children's progress.

It has the following strengths

- Children benefit from healthy snacks and daily physical exercise outdoors.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

| | Due Date |
|---|------------|
| ■ implement robust recruitment and vetting procedures to check the suitability of all staff, including obtaining Disclosure and Barring Service checks | 19/10/2017 |
| ■ ensure all leaders and staff have a robust understanding of safeguarding, including the procedure to follow in the event of an allegation being made against a member of staff | 23/11/2017 |
| ■ clear obstructions from emergency evacuation routes and make sure they are easily accessible to ensure children's safety in the event of it being necessary to evacuate the premises | 26/10/2017 |
| ■ record children's attendance accurately | 19/10/2017 |
| ■ ensure that strategies used to manage children's behaviour are effective and support children to learn to manage their feelings and understand what is expected of them | 23/11/2017 |
| ■ make sure a key person is assigned to each child so care is tailored to meet their individual care and learning needs | 19/10/2017 |
| ■ develop a good two-way flow of information sharing with parents about children's care and development to keep them fully informed and to ensure children's needs are consistently met | 23/11/2017 |
| ■ raise the quality of teaching to at least a good level and ensure that staff guide children's learning and development through purposeful play | 23/11/2017 |
| ■ observe, assess and monitor children's learning to identify their individual interests and stage of development and use this information to plan challenging and interesting learning experiences for each child. | 23/11/2017 |

Inspection activities

- This inspection was carried out as a result of a risk assessment, following information received about this provider.
- The inspector observed the quality of teaching during activities inside and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the provider and the manager. She discussed a range of policies and procedures and looked at evidence of the suitability of staff working in the nursery.
- The inspector carried out a joint observation with the nursery manager.
- The inspector spoke to staff, parents and children during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is inadequate

Recent staff and management changes have contributed to the decline in the overall quality of the nursery. Safeguarding is not effective. Leaders do not ensure that safeguarding knowledge and understanding is prioritised. Not all staff have a good understanding and knowledge about child protection. Leaders do not have a sound knowledge of what to do in the event of allegations being made against members of staff. The provider has not followed sound recruitment and vetting procedures. For example, Disclosure and Barring Service checks have not been carried out for all staff. This places children at significant risk of harm. Records of children's attendance are not accurate. Evacuation routes in the outdoor area are blocked with discarded toys and overgrowth. This compromises the safety of children, staff and others on the premises in the case of a fire or any other emergency. Systems have been implemented to prevent unknown people or family members from entering the premises. The provider does not monitor children's learning or staff performance well enough. Leaders do not provide staff with the support needed to help them develop their overall skills and knowledge and to raise the quality of teaching to a good enough level.

Quality of teaching, learning and assessment is inadequate

All staff are qualified. However, this is not reflected in the quality of their teaching. Staff do not demonstrate that they have the knowledge and expertise to improve outcomes for children. Staff do not complete regular observations or assessments of children's learning and development. This does not enable staff or leaders to identify and close any gaps in children's learning. Staff do not know the children well enough to support their learning. They do not plan experiences based on each individual child's learning needs. Activities that are planned do occupy children to some extent, however, staff interaction is mundane and largely supervisory. Staff fail to build on what children already know.

Personal development, behaviour and welfare are inadequate

Due to significant weaknesses in safeguarding practice, children are not adequately protected. Furthermore, due to weaknesses in teaching, children are not always motivated to play and learn. There is no effective key-person system in place to ensure children's emotional and learning needs are met. Children's behaviour is not managed adequately. Staff do not respond consistently or use positive strategies to reinforce good behaviour. For example, they say 'no' without explaining why such behaviour is unacceptable. Partnerships with parents are not strong. Although parents are generally happy with the provision, staff have not developed a successful two-way flow of information. Children do not benefit from good continuity between the setting and home.

Outcomes for children are inadequate

Children are not prepared well for the next stage in their learning. They do not develop confidence in the key skills they need to be ready to start school. They sometimes struggle to become fully engaged in play and learning. The poor quality of teaching means that outcomes for children, including those who are in receipt of additional funding, are limited.

Setting details

| | |
|--|---|
| Unique reference number | EY429507 |
| Local authority | Birmingham |
| Inspection number | 1115001 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 48 |
| Number of children on roll | 48 |
| Name of registered person | Birmingham Community Venture |
| Registered person unique reference number | RP530739 |
| Date of previous inspection | 10 September 2015 |
| Telephone number | 01214545125 |

Aeysha's Play Nursery registered in 2011. The setting employs five members of childcare staff. Of these, four hold appropriate early years qualifications at level 3 and one holds a qualification at level 6. The setting opens Monday to Friday from 8am until 5pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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