

Crouch Hill Day Nursery

33 Crouch Hill, Islington, London, N4 4AP



Inspection date	12 October 2017
Previous inspection date	27 January 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider, manager and staff have extremely high expectations for what babies and very young children can achieve. They use their extensive knowledge of the curriculum and how children learn to carefully plan the environment. Children thoroughly enjoy the impressive range of rich and well-chosen learning opportunities on offer. All children are very motivated and eager learners.
- The manager and her staff develop highly effective partnerships with parents. The extended settling-in process is very well tailored to the needs of each individual child and family. Staff get to know the children exceptionally well and children quickly become emotionally secure and ready to learn.
- Children exude happiness and self-confidence. They enjoy particularly warm and positive relationships with experienced staff. Staff teach and encourage children to make choices and develop independence as soon as they are able.
- Observation and assessment practice is exemplary and children's learning and development are regularly shared with parents. Highly effective systems are in place for tracking and analysing children's progress. Any gaps in learning are very quickly identified and addressed so that progress continues without delay.
- There are impressive opportunities for staff to undertake a wide variety of professional development opportunities. This directly raises the quality of provision and makes a positive impact on outcomes for all children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff to gain even more confidence in introducing rich vocabulary to continually extend children's rapidly developing language skills.

Inspection activities

- The inspector spoke to staff, children and parents at appropriate times during the inspection.
- The inspector and the manager observed a planned activity and discussed their findings.
- The inspector observed staff's interactions and children at play.
- The inspector held a meeting with the provider and the manager to discuss self-evaluation, safeguarding and staff's professional development.
- The inspector sampled a range of documents and policies, including those relating to safety checks and safeguarding.

Inspector

Amanda Burn

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider and the manager are extremely skilled in leading and inspiring their strong staff team. Everyone involved is highly committed to providing children with the very best possible start in life. Safeguarding is effective. An extremely robust recruitment process and an induction period are implemented to ensure that all staff are suitable and well qualified to care for children. All staff have a very secure and up-to-date knowledge of how to keep children safe. The provider and the manager seek out and value contributions from staff, parents and children, as well as from further afield. They use these to make ongoing improvements that ensure highly positive outcomes for all children. For example, an excellent new resource was recommended by one of the provider's other settings. It led to a lively project on caring for teeth, which inspired whole families to get involved.

Quality of teaching, learning and assessment is outstanding

Staff use innovative activities that encourage children's natural curiosity and skilfully cover many areas of learning. For example, a sensory activity involving toys frozen in ice fascinates the children as they want to get the toys out. They work enthusiastically with staff, who encourage them by saying, 'That's it, rub, rub' and 'Oooh, it is so cold.' The children love to imitate the simple words. They persevere and are delighted to find that ice melts and the toys are freed. Such activities help children to develop their physical, language, communication and other skills extremely well. Staff develop young babies' language very effectively. Occasionally, opportunities to use a richer vocabulary for older children who are ready for the challenge of more adventurous words are missed.

Personal development, behaviour and welfare are outstanding

Staff demonstrate great respect for each unique child. They skilfully promote children's self-confidence and allow time for children's needs to be met. For example, a slightly tired and restless baby who was not quite ready to go outside snuggled into the warm embrace of a member of staff. The adult was exceptionally skilful at meeting the baby's needs. She rocked and soothed the baby. Talking very gently she said, 'There, you take as long as you need, there is no hurry at all.' In just a few minutes the baby was soothed and ready to investigate the garden. The babies' sleep room is exceptionally clean, calm and peaceful. Staff pat, rub or sing to the babies and they soon drift off to sleep. Once awake, the babies are refreshed and ready for more learning.

Outcomes for children are outstanding

Children flourish at this nursery. From an early age children learn to share and care for each other very well indeed. Their behaviour is exemplary. Children love the wide variety of outings and trips on offer. They extend their physical skills through frequent trips to the park. They also enjoy learning about the wider world and to respect people different to themselves when out in the community. All children, including bilingual learners, make rapid progress in each area of their learning in relation to their starting points. Children are very well prepared indeed for the next stages in their learning.

Setting details

Unique reference number	EY287945
Local authority	Islington
Inspection number	1068710
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	29
Number of children on roll	15
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	27 January 2014
Telephone number	020 7561 1533

Crouch Hill Day Nursery registered in 2004 and is part of a larger chain of nurseries. It is located in Crouch Hill within the London Borough of Islington. The nursery is open every weekday from 7.30am until 6.30pm for 51 weeks of the year. The provider employs nine members of staff; six of whom hold relevant childcare qualifications from level 3 to level 6.

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