

Kings Kids Day Nursery

Scout Association, Scout Hut, Brownsea Walk, London, NW7 1BF



Inspection date	10 October 2017
Previous inspection date	19 October 2016

	This inspection:	Requires improvement	3
The quality and standards of the early years provision	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not extend children's communication and language abilities, or fully encourage their early mathematical understanding and skills to a good level. The activities they offer do not always challenge children enough for them to make consistently good progress in their learning.
- Occasionally, staff do not take all opportunities to help children recognise when their actions upset others.

It has the following strengths

- The provider and staff have experience of caring for children who have special educational needs. They work closely with parents and external agencies to ensure the children's individual needs are planned for and appropriately met.
- Children develop their understanding of healthy lifestyles. They enjoy eating nutritious meals and learn about the importance of good hygiene.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve the programme for communication and language to extend children's vocabulary and help older children learn to express themselves	24/10/2017
■ develop the programme for mathematics, in particular opportunities to enhance children's early mathematical understanding and mathematical language.	24/10/2017

To further improve the quality of the early years provision the provider should:

- develop further opportunities to help children understand the consequences of their actions on others, to support their emotional and social skills effectively.

Inspection activities

- The inspector had discussions with the provider, and talked to staff and children at appropriate times throughout the inspection.
- The inspector observed staff's interactions with children taking part in activities, indoors and outdoors.
- The inspector carried out a joint observation with the provider.
- The inspector looked at a sample of documents, including children's assessments, staff's records, public liability insurance and the record of attendance.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider has made some positive changes to the provision of care since the last inspection. For example, children enjoy free access to outdoor play throughout the day, which allows them the opportunity to make choices about where to play within the environment. The provider monitors staff's performance through supervision and support, to identify their training needs. She is beginning to review assessment reports to monitor children's progress. However, some aspects of teaching require improvement. Safeguarding is effective. The provider has secure recruitment and vetting procedures. Staff demonstrate a suitable understanding of child protection matters. They know what to do if they have concerns about a child and provide a safe environment.

Quality of teaching, learning and assessment requires improvement

Staff make regular observations and assessments of children during play. They use this information and their knowledge of children's interests to plan appropriate activities. However, during some activities staff do not encourage older children to learn to express their ideas well enough. Also, staff do not allow young children the time they need to respond to questions to develop their communication skills. They do, however, provide appropriate support for children learning to speak English as an additional language. For example, staff work with parents to exchange key words and phrases to aid communication. Although children learn some basic mathematical skills, staff do not support children to develop their overall mathematical understanding to a good level. For example, they do not help them to learn some of the names of regular shapes, to notice and compare simple weights, or to use and respond to mathematical words.

Personal development, behaviour and welfare require improvement

The staff are friendly and children develop trusting relationships with them. Staff praise children and build on their self-esteem. Children generally play well together and are learning to take turns during activities. However, weaknesses in some aspects of teaching mean they do not consistently engage in a broad range of experiences across all areas of learning. Staff do not consistently help children to understand the consequences of their actions on others, to reduce minor squabbles. Staff establish positive relationships with parents, to support consistency of care for children. Parents spoken to during the inspection say that they are happy with the care their children receive.

Outcomes for children require improvement

Children make typical progress in most areas of learning from when they first start. They learn some necessary skills in preparation for the next stage in their development and for school. For example, they develop self-care skills and early reading and writing abilities. They show good coordination when they climb, run and use ride-on toys. Children enjoy going out on trips where they learn about the local community. They learn how to stay safe in their play. However, children do not make good progress overall in their communication and language and early mathematical development.

Setting details

Unique reference number	EY425657
Local authority	Barnet
Inspection number	1077789
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	10
Name of registered person	Patience Orevaoghene Akwenuke
Registered person unique reference number	RP908761
Date of previous inspection	19 October 2016
Telephone number	0208 343 24 65

Kings Kids Day Nursery registered in 2011. It operates from a Scout hut in Mill Hill East in the London Borough of Barnet. The nursery opens Monday to Friday from 9am to 2pm during term time. Four members of staff, including the provider, work with the children. Of these, two hold relevant early years qualifications, at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

