

Childminder Report

Inspection date	12 October 2017
Previous inspection date	13 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates her commitment to providing the best possible care and learning for children. The childminder's home is welcoming. Children play happily with the wide range of toys she provides.
- Children develop close bonds with the childminder. She is always on hand to offer praise and encouragement whenever it is needed.
- The childminder prepares a range of enjoyable activities that appeals to the children she looks after. She demonstrates a good understanding of children's individual interests and they are confident to seek out new opportunities in their play.
- Partnerships with parents are strong. Parents report that children are eager to attend the childminder's provision. They welcome the childminder's regular updates about children's care and learning.
- The childminder carefully assesses children's progress. She quickly identifies any gaps in their learning and puts plans into place to help ensure that all children receive the support they need to make good progress.

It is not yet outstanding because:

- Although the childminder reflects on her provision well, she does not frequently gather the views of parents and children to include in her self-evaluation process.
- The childminder does not provide children with a wide enough range of opportunities to deepen their understanding of the diversity of the world beyond their own community.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen self-evaluation further to include the views of parents and children more frequently to help identify strengths and areas for further improvement
- strengthen children's developing understanding of diversity and the wider world beyond their own community.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector took account of the written views of parents.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector looked at those parts of the childminder's home used for the care of children.
- The inspector looked at a range of documentation, including evidence of the suitability of household members.

Inspector

Claire Nunn

Inspection findings

Effectiveness of the leadership and management is good

The childminder takes time to regularly review children's development, with the help of computer software, to monitor their progress. She works in partnership with parents well, sharing information on what children need to learn next. The childminder attends regular training to keep her knowledge up to date. The arrangements for safeguarding are effective. The childminder has a good knowledge of the indicators of abuse. She understands the steps to take should she have concerns for a child's welfare. Children are well supervised. The childminder has clear risk assessment procedures to ensure areas children have access to, indoors and outdoors, are safe and secure.

Quality of teaching, learning and assessment is good

The childminder understands how children learn and develop. She uses accurate assessments of the children's learning to appropriately plan and adjust activities to challenge children and to meet their needs. The childminder follows children's interests and encourages them to choose from the wide range of resources she offers. She develops children's social, physical and communication skills well. The childminder talks to children and asks questions to help extend their thinking skills. For example, she skilfully helps a child recount a recent visit to the seaside. The childminder helps children's early language by modelling correct pronunciation and introducing new words as they play.

Personal development, behaviour and welfare are good

The childminder values the uniqueness of each child in her care. Children see themselves reflected in photographs and resources in her setting. The childminder knows the children very well and is able to plan experiences to progress their learning. For example, she provides various activities and resources using wheels for babies who enjoy them. The childminder takes children on regular outings and walks to the park, farm and play centres. Children develop their understanding of nature and talk confidently about the horses they see. The childminder ensures that babies have plenty of space to move freely. Older children independently and confidently manage their own personal care needs. The childminder regularly carries out risk assessments to check the suitability of the environment and equipment. This helps to ensure that she minimises potential hazards to children. Children play in a clean and safe environment.

Outcomes for children are good

Children make good progress while they are with the childminder. They are well prepared for the next stage in their learning, such as school or pre-school. Children show confidence in their environment and begin to make choices about what they want to play with and how. Younger children can count to 10 and enjoy guessing which number will come next when sharing books with the childminder.

Setting details

Unique reference number	EY343500
Local authority	Havering
Inspection number	1092900
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	13 May 2015
Telephone number	

The childminder registered in 2006 and lives in the Romford area of the London Borough of Havering. She operates all year round from 7.30am to 6pm from Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two, three and four year-old children. She holds an appropriate early years qualification at level 3.

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