

# Childminder Report

**Inspection date**

12 October 2017

Previous inspection date

21 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

## Summary of key findings for parents

### This provision is inadequate

- Children are not safeguarded adequately. The childminder is not confident in recognising the signs that would indicate that a child is at risk of exposure to extreme views. She does not implement an effective safeguarding policy and procedures. She is unsure of the routes for referral if she is concerned about a child or needs to report an allegation against an adult.
- The childminder fails to support children's good health. She administers medication without prior written consent from parents and fails to gather sufficient information about children's need for medicines. The childminder does not ensure that play spaces in her home are clean and suitable for young children to play in.
- The childminder does not evaluate her practice effectively. She fails to maintain a record of children's attendance. She does not meet a number of requirements of the Early Years Register and the Childcare Register.
- The childminder is unable to demonstrate that she has completed the progress check for children between the ages of two and three years. She does not assess children's abilities, share information with parents or plan a range of challenging activities to meet children's next steps. She does not support children to make sufficient progress, particularly in their speaking skills.

### It has the following strengths

- Children enjoy trips to the park and the local community.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
<ul style="list-style-type: none"> <li>■ gain a clear understanding of how to respond appropriately to signs of possible abuse and neglect, including significant changes in children's behaviour, deterioration in children's general well-being and any comments from children that give cause for concern</li> </ul>	30/11/2017
<ul style="list-style-type: none"> <li>■ implement a policy and procedures to safeguard children that are in line with the guidance and procedures of the relevant Local Safeguarding Children Board and that include an explanation of the action to be taken when there are safeguarding concerns about a child and an explanation of where to go should an allegation be made against an adult</li> </ul>	30/11/2017
<ul style="list-style-type: none"> <li>■ implement an effective policy and procedures for administering medicines to children that include obtaining prior written consent for administering any medication; and ensure that up-to-date information is gathered about a child's ongoing need for medicines to meet their particular medical requirements</li> </ul>	30/11/2017
<ul style="list-style-type: none"> <li>■ ensure that the premises, including overall floor space and outdoor spaces, are fit for purpose, hygienically maintained and suitable for the age of children cared for and the activities provided on the premises</li> </ul>	30/11/2017
<ul style="list-style-type: none"> <li>■ maintain an accurate daily record of the names of the children being cared for on the premises and their hours of attendance</li> </ul>	30/11/2017
<ul style="list-style-type: none"> <li>■ identify the individual needs, interests and stage of development of each child and use this information to plan challenging and enjoyable experiences that cover all the areas of learning and development effectively</li> </ul>	30/11/2017
<ul style="list-style-type: none"> <li>■ ensure that the written progress check for children between the ages of two and three years is completed and shared with parents, and that assessments of children's progress are used to plan and provide challenging experiences for their individual next steps in learning, with particular regard to communication skills for the youngest children.</li> </ul>	30/11/2017

## **Inspection activities**

- The inspector viewed the areas of the childminder's home used for childminding.
- The inspector talked to the childminder about the children's development.
- The inspector examined a selection of documentation, including accident and medication records.
- The inspector observed the childminder's interactions with the children and discussed their learning.
- The inspector took account of the written views of parents.

## **Inspector**

Melissa Cox

## Inspection findings

### Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. Despite attending recent training on safeguarding, the childminder is unclear of the signs that would indicate that a child is at risk of extreme views. She is unsure where to report a concern and fails to implement a safeguarding policy that is in line with the Local Safeguarding Children Board procedures. The childminder's practice has declined significantly since her last inspection. Although she has accurately identified weaknesses in her provision, she has failed to take any steps to address these sufficiently. For example, she is aware that she must record children's attendance but admits to not maintaining this adequately. Monitoring of children's learning is poor and the childminder does not plan for gaps in children's learning or help them reach their full potential.

### Quality of teaching, learning and assessment is inadequate

The childminder does not plan effectively to support all children's learning. There are few planned activities and children are left to make choices from the limited range of toys on offer. Children are generally left to occupy themselves. On the day of the inspection, after failing to engage with the children or support them sufficiently in their learning, the childminder placed them in front of the television as a means of occupying them. Although the childminder indicates that she is aware that some children need additional support as they are learning English as an additional language, she fails to plan challenging activities to help children develop their speaking skills. The childminder does not gather or share information with parents on children's next steps in learning. She is unable to demonstrate that she has shared a progress summary with parents for children who are aged between the ages of two and three years.

### Personal development, behaviour and welfare are inadequate

Weaknesses in safeguarding compromise children's safety and well-being. The childminder fails to implement an effective procedure to administer medicines. She does not obtain sufficient information from parents about children's ongoing health needs. In addition, she failed to administer medication to a child in a timely manner as she did not take the medication on an outing. This resulted in a child becoming unnecessarily distressed and requiring further medical treatment later that day. The childminder fails to ensure that her premises, including the play spaces, are kept clean and hygienic. For example, young babies roll over on dirty floor mats, and debris, such as hay from the childminder's household pets, litters the floor where children play. During snack time children dropped food on the dirty floor and were then encouraged to place it back in their bowls and eat it. There are few opportunities for young children to develop their confidence or independence in readiness for school. Children do, however, behave well and follow simple house rules.

### Outcomes for children are inadequate

Children make insufficient progress due to poor assessment procedures and the lack of stimulating learning experiences. They are not working within the range of development typical for their age in areas such as communication and language. Children lack

motivation and interest in their learning and are easily distracted. Babies are not supported to develop the physical skills to help them reach the next milestone in their development, such as sitting.

## Setting details

<b>Unique reference number</b>	EY310380
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1092388
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	21 May 2015
<b>Telephone number</b>	

The childminder registered in 2005 and lives in Kennington, Oxfordshire. She operates each weekday, all year round. She has a childcare qualification at level 3.

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