

# Childminder Report

<b>Inspection date</b>	13 October 2017
Previous inspection date	5 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a relaxed and calm environment. She forms secure attachments with the children, which helps them to feel safe and secure in her care.
- The childminder interacts well with the children. She is a good role model and supports children's learning and development successfully. This contributes to the good progress children make.
- The childminder is committed to continuous improvement. She has a good understanding of how to evaluate her practice and make improvements to the service she provides. For example, she has recently changed how she monitors children's progress, which has a positive impact on children's next steps in development.
- Children's behaviour is good. The childminder knows the children well and is sensitive towards their individual needs. She encourages them to take turns, share and praises their achievements. She helps children well to gain confidence and respect one another.

### It is not yet outstanding because:

- There are fewer opportunities for children to select tools in their play and learning, to develop their early writing skills.
- Children do not have easy access to freely select their own drinks and snacks, to develop their early independence and social skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities to allow children to select tools independently to support their early writing skills
- provide opportunities which allow children to further increase their independence and social skills.

### Inspection activities

- The inspector observed the quality of teaching indoors and assessed the impact this has on children's learning and development.
- The inspector had a tour of the premises and viewed the resources available for the children.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector sampled a range of documentation and policies, including evidence of suitability.
- The inspector considered the written views of parents.

### Inspector

Tracey Cook

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder is fully aware of how to protect children from harm and neglect. She knows who to contact if she has any concerns or issues. Safeguarding is effective. The childminder continually improves her professional skills and keeps her knowledge and practice up to date. For example, she has recently updated her skills in safeguarding. The childminder has also attended training to improve her skills in developing children's mathematics skills through play. This has provided her with new ideas on how to adapt her planning to include mathematics in a relaxed, fun way. This has a positive impact on children's learning of early mathematical skills.

### Quality of teaching, learning and assessment is good

The childminder works closely with parents to ensure she meets all children's needs from the start. She effectively monitors children's progress accurately and uses their starting points to identify and narrow any gaps in learning. Children are good explorers. They are inquisitive and enjoy investigating the resources to see how they work. For example, they play with motorised trains and enjoy joining the carriages on and watching the trains travel across the floor. This helps develop their understanding of how things work as they explore and investigate the world around them. The childminder enthusiastically shares books with the children, which helps support their early reading skills.

### Personal development, behaviour and welfare are good

Children settle quickly when they arrive. The childminder knows the children well and she has a friendly nature and speaks calmly to the children. She forms a close bond with the children, which helps them feel safe and secure. Children have good self-esteem and are confident and self-motivated. The childminder supports the children's physical development well. For example, they enjoy regular exercise at the park, the soft-play centre and walks around the local forest. The childminder teaches the children well about how to keep themselves safe. For example, children are reminded to stop and look when crossing the roads and are aware of the dangers around them.

### Outcomes for children are good

Children make friends and develop good social skills. They are inquisitive, show curiosity and love to explore. Children engage in a good selection of learning experiences, which helps them prepare for their eventual move to school. They develop a secure understanding of diversity, for example, through craft activities and learning about festivals from varying cultures. All children gain the skills needed for the next stage of learning.

## Setting details

<b>Unique reference number</b>	EY465756
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1069512
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	3
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	5 March 2014
<b>Telephone number</b>	

The childminder registered in 2013. She lives in the town of Didcot, Oxfordshire. The childminder is a qualified primary school teacher. The childminder is open all year around and provides care from 8am to 6pm.

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