

Childminder Report

Inspection date	13 October 2017
Previous inspection date	23 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress from their starting points. The childminder observes and assesses children's play accurately. Planning for their future learning is effective in helping them to reach the next stage in their development.
- The childminder successfully promotes children's emotional well-being. Children are very settled and display a strong sense of belonging. They have formed close bonds with the childminder, enjoying her warm and caring interactions.
- The childminder helps to promote children's communication and language skills very well. For example, she models very clear spoken language, helping to extend children's developing vocabularies.
- The childminder keeps parents well informed about their children's progress. She guides them in ways to support children's learning at home, and encourages them to share information about their children's ongoing achievements.

It is not yet outstanding because:

- The childminder does not regularly extend children's positive awareness and understanding of people, families and communities beyond their own experiences.
- The childminder does not make the best use of self-evaluation, to target professional development opportunities aimed at raising the quality of her practice even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop a positive awareness of people's similarities and differences
- develop self-evaluation further, to include undertaking opportunities for professional development that will help to enhance teaching skills to a higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed safeguarding training to ensure she has a good understanding of child protection, and of how to keep children safe. She keeps up to date with changes in legislation and procedures including the 'Prevent' duty. The play environment is safe and secure and the childminder continually supervises children. The childminder understands the value of close partnership working with other agencies, such as early years settings, to support and complement children's care and learning. She welcomes the views of parents and children to support her self-evaluation. Parents are very complimentary about the childminder and the service that she provides.

Quality of teaching, learning and assessment is good

The childminder observes the children daily, to find out what they like to do. She uses this as a good base to provide for their interests. The childminder enhances children's creativity by encouraging them to be imaginative. For example, children have fun moulding soft dough into pretend birthday cakes, and their hand-to-eye coordination increases as they place dried pasta into the dough pretending they are candles. The childminder introduces simple mathematical ideas as they count the candles, and talk about their colour and shape. The childminder effectively introduces new words during activities, and provides enjoyable opportunities for children to listen to rhymes and sing.

Personal development, behaviour and welfare are good

The childminder creates a warm and welcoming atmosphere. She gathers a range of useful information from the parents about their children's care needs and routines. This helps children to settle extremely well. The childminder teaches children good standards of behaviour. This leads to children understanding her expectations. For example, children are encouraged to share, use good manners and take turns. The childminder promotes a healthy lifestyle. She provides nutritious, well-balanced meals and snacks. Children learn to manage their own personal care needs and develop a strong understanding of good hygiene through the daily routine and activities provided by the childminder. Children have opportunities to be active and engage in physical activities, such as playing outside in the garden or visiting the park.

Outcomes for children are good

Children learn to master a range of skills in preparation for their future learning and eventual move to school. Children are confident, independent learners who are eager to explore and discover. They concentrate for long periods on activities that capture their attention and help to build their small-muscle skills in readiness for early writing. They enjoy regular visits to local activity groups, introducing them to a wider circle of friends and helping to extend their social skills further.

Setting details

Unique reference number	EY430876
Local authority	Essex
Inspection number	1059924
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	23 October 2012
Telephone number	

The childminder registered in 2011. She lives in Benfleet, Essex. She operates all year round from 7am to 6.30pm, Monday to Thursday, except for bank holidays and family holidays.

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