

# Childminder Report

**Inspection date**

16 October 2017

Previous inspection date

12 December 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder is warm and children settle well in her care. Babies form strong emotional bonds. They watch the childminder intently and smile when she talks to them face to face.
- Children make good progress in their development. Assessments of children's learning are precise and accurate. Their next steps in learning are consistently identified and worked towards through well-planned activities and play opportunities.
- Children play in a stimulating environment where they are motivated by and interested in the toys and resources on offer. Babies enjoy reaching into a 'treasure' basket to see what they can find to explore.
- The childminder works very closely with parents to meet children's needs. She offers advice, support and guidance where needed. The childminder shares continuous information with parents about the progress their children make. She gives suggestions about how parents can help to further support children's learning at home. Parents speak very positively about the childminder.
- The childminder consistently evaluates her services and considers the views of parents. She identifies clear areas for improvement that will help to enhance her teaching practice to the highest possible level and improve experiences for children.

**It is not yet outstanding because:**

- The childminder gives less consideration to planning and providing play opportunities for children that help them to explore and develop an understanding of the natural world.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- plan further play opportunities that help children to explore and develop an understanding and appreciation for the natural world around them.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder throughout the inspection about her practice and children's learning and development.
- The inspector spoke to children during the inspection.
- The inspector looked at relevant documentation and evidence of suitability of persons living and working in the household.
- The inspector took account of the views of parents in written feedback provided.

### Inspector

Carly Mooney

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a good understanding of the different types of abuse and of recognising signs and symptoms. She understands her duty to protect children in her care and knows how to report concerns to the appropriate authorities. Children are provided with a play environment that is safe and suitable to use. The childminder demonstrates a positive attitude to professional development opportunities that help to further enhance her knowledge and skills. She completes various online training courses and has identified further interest in developing outdoor play opportunities and the benefits of loose parts in play. The childminder belongs to a close network of childminders who meet regularly to participate in activities and share good practice.

### Quality of teaching, learning and assessment is good

The childminder provides good support to children in activities. She sits at their level and interacts positively as they play. The childminder gives a clear narrative to what she is doing during activities which helps babies to consistently hear spoken language. She names objects and repeats words for reinforcement to begin building children's growing vocabulary. Children enjoy books; they understand how to turn pages and enjoy looking at the pictures. The childminder introduces simple numbers and colours in activities, such as when stacking blocks to make a tower. Babies enjoy quickly knocking down the tower the childminder has made.

### Personal development, behaviour and welfare are good

The childminder closely follows children's care routines from home. She works well with parents from the beginning so that she has a good insight into children's likes and dislikes to help them settle. Children show that they feel safe and secure as they settle for a sleep. The childminder promotes the skills needed for young children to begin to work cooperatively together and make friendships. Children spend time each day in the fresh air and their early physical development is supported. Babies learn to reach for toys that are not immediately in front of them and build up the muscles in their hands as they pick up objects, such as puzzle pieces. The childminder promotes children's good hygiene and is a clear role model.

### Outcomes for children are good

Children make good progress from their starting points and are working well in the typical development bands for their age. Young children are beginning to learn the vital skills needed to prepare them for their next stage of education. They enjoy the company of the childminder and her children. Children spend time at different activity groups to further develop their social skills with other adults and peers and become confident in the company of unfamiliar people. They are becoming increasingly independent as they begin to feed themselves at snack and mealtimes.

## Setting details

<b>Unique reference number</b>	EY379845
<b>Local authority</b>	Peterborough
<b>Inspection number</b>	1065235
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 0
<b>Total number of places</b>	6
<b>Number of children on roll</b>	1
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	12 December 2013
<b>Telephone number</b>	

The childminder registered in 2008 and lives in Peterborough, Cambridgeshire. She operates all year round from 7.30pm to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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