

Hilltop Out Of School Club

231 Oxford Road, Gomersal, Cleckheaton, BD19 4PY



Inspection date

Previous inspection date

12 October 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager monitors staff practice robustly. For example, she has introduced peer observations to help evaluate the quality of staff interactions. She completes regular supervisions and holds meetings as a team to discuss and share ideas for improvement.
- Staff are caring, sensitive and supportive with the children. The positive relationships help children develop confidence and promote their emotional well-being effectively.
- The manager has developed close partnerships with local schools. For example, she gathers the teachers planning and staff use this information to plan interesting activities in the club. This helps to successfully promote continuity in the children's learning.
- Children behave well. They understand and follow the rules. For example, they talk more quietly when staff raise their hands in the air during mealtimes.
- Staff attend regular professional development opportunities. For example, they complete training to learn how to observe children's play more effectively. This helps staff to effectively identify what activities to provide for younger children.

It is not yet outstanding because:

- Staff do not always provide a wide variety of resources and experiences for those children who prefer to learn outside, to motivate them more to join in with activities
- Although the manager evaluates the provision well, she does not use parents' views effectively to help identify and drive forward further improvements in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance resources and experiences available to those children who prefer to learn outside to help motivate them to join in more with activities
- strengthen systems for self-evaluation and make better use of feedback from parents to help identify and drive forward further improvements.

Inspection activities

- The inspector had a tour of the setting and accompanied staff as they collected children from school.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the provider and manager and discussed systems for self-evaluation. She looked at relevant documentation, such as policies and procedures, children's records and evidence of the suitability of staff working in the out-of-school club.
- The inspector spoke to parents during the inspection and took account of their views recorded in the compliment file.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff understand what action to take if they are concerned about the welfare of a child in their care. They complete daily checks of the setting and review outing procedures to help identify and minimise any risks to children. Staff consider the careful use of technology, for example, they limit the time they allow children to play on the games console and ensure the games are age appropriate and suitable. The manager reflects on the effectiveness of the provision. For example, she asks children about the types of activities they would like to do and children enjoy creating and performing a talent show. Overall, parents are complimentary about the quality of care and learning at the club. Staff keep them well informed about their child's activities, including through newsletters and daily discussions. They are encouraged to share learning from home and join in special activities, such as a pumpkin competition.

Quality of teaching, learning and assessment is good

Staff find out what children can already do and know when first starting at the setting. They use this information successfully to plan activities that suit the children's interests well. For example, children take part in baking activities or spend long periods being creative with paint, glue and craft materials. Staff support children very well during activities. They are enthusiastic, energetic and enjoy joining in. For example, staff share a story with children and then involve them in making the character from the story using sticks and building a house from wooden bricks. This helps to promote children's literacy and problem-solving skills effectively. Staff talk about different autumn items, such as leaves, encouraging children to talk about their own experiences. They demonstrate how to measure and compare the items length using a ruler. This helps to successfully promote key skills for children's future learning, such as communication and mathematical skills.

Personal development, behaviour and welfare are good

Staff create a welcoming environment and make good use of the space. For example, they encourage children to help decorate the windows of the club to celebrate different seasons. Children enjoy being customers in the 'hairdressers'. Staff provide a wide range of activities in the hall, such as reading, parachute games and chasing games. Children have some opportunities outdoors, such as practising their catching and climbing skills. This helps to support children's physical well-being. Staff support children's individual needs well, for example, helping younger children to carry their food to the table at mealtimes. Children develop good self-care skills, such as washing their hands thoroughly before eating. They listen well to adults and learn how to play cooperatively and take turns. For example, older children write their name on a list to join in the pool table competition.

Setting details

Unique reference number	EY489557
Local authority	Kirklees
Inspection number	1014525
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 13
Total number of places	90
Number of children on roll	130
Name of registered person	Gummy Bears Nursery Ltd
Registered person unique reference number	RP903392
Date of previous inspection	Not applicable
Telephone number	01274 852323

Hilltop Out of School Club registered in 2015. It is in Gomersal, West Yorkshire and managed by Gummy Bears Nursery Ltd. The club employs eight members of childcare staff, who all hold early years qualifications at level 2 and 3. The club opens Monday to Friday term time. Sessions are from 7.15am until 9am and 2.45pm until 6pm. During school holidays, the club opens from 7.30am until 6pm.

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