

Shipton Preschool And Toddlers Group



Forest Of Galtres Anglican Methodist Primary School, Station Lane, Shipton By Beningbrough, York, YO30 1AG

Inspection date	13 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are well qualified. The quality of their teaching is good. They plan a stimulating learning environment with activities that help children to make good progress in their learning.
- Partnerships with the host school are strong. A detailed improvement plan is in place to strengthen links even further and support children's outcomes over time.
- Parents are delighted with the quality of the pre-school. They speak highly of how well staff support children and how they enjoy finding out what their children have been learning.
- Good opportunities are provided for children to develop their independence skills and promote their good health, overall. Younger children quickly learn routine activities, such as washing their own hands, prior to eating.

It is not yet outstanding because:

- The information staff gain from parents when children first start attending the nursery is not always detailed enough to clearly establish children's starting points, and measure their progress from the outset.
- Children are not always encouraged to develop a deep enough understanding of practices, such as safe food preparation, to promote their safety and good health.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the information gathered from parents about children's current levels of development when they first start, to establish their starting points more clearly and promote rapid progress from the outset
- help children to develop a deeper understanding of routine practices that helps to promote their safety and good health.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Nicola Jones

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have a good understanding of child protection issues and their responsibility to keep children safe. They know what action to take should they be concerned about a child's welfare or to manage any allegation made against the staff team. Children's assessment information is reviewed regularly by the manager. This helps to identify areas where children may require additional support and intervention from external professionals, to meet their individual learning needs, overall. A good overview is maintained of the educational activities provided for children. The manager works alongside staff, ensuring activities reflect children's interests and stage of development. Staff are supported well to improve the effectiveness of their teaching. They benefit from ongoing supervision meetings and training opportunities and show a positive attitude to improving their skills even further.

Quality of teaching, learning and assessment is good

Support for young children's developing communication skills is good. Staff use effective strategies to help children develop their growing vocabulary, and pronounce words in the correct way. For example, when children say 'orse', staff say 'yes, this is a horse'. Older children are supported to develop their thinking skills. They play with resources, such as conkers, and give their own explanation about where they come from. Children talk confidently and make comments, such as 'I think they come from the forest'. Staff know children well. They make regular observations of their learning as they play, and plan activities that help children develop the skills they need to learn next. For example, when children show an interest in writing their name, staff provide trays of sand and brushes. Children show curiosity in this activity and begin to use the brushes to form clearly identifiable letters from their name. This helps support their literacy skills very well.

Personal development, behaviour and welfare are good

Children are happy and thoroughly enjoy attending the friendly, welcoming and stimulating pre-school. They develop strong relationships with staff and other children who attend. They are developing into confident learners. Staff support younger children particularly well when they begin to stay for short periods, without their parents. Information is gathered from parents regarding children's emotional and physical well-being. This provides continuity in the care children receive.

Outcomes for children are good

Although some children have only been attending for a relatively short period, they are beginning to show signs of making good progress in their learning. Older children, who have attended for longer, make consistently good progress over time. Children develop a good range of skills and knowledge that supports their readiness for school. Children are motivated learners who listen attentively during group storytimes. They join in with key words and phrases from their favourite books and like to perform actions, such as pressing buttons, to create sound effects.

Setting details

Unique reference number	EY549859
Local authority	North Yorkshire
Inspection number	1112790
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 3
Total number of places	16
Number of children on roll	13
Name of registered person	Shipton Pre-School and Toddlers
Registered person unique reference number	RP518624
Date of previous inspection	Not applicable
Telephone number	07764408353

Shipton Preschool and Toddlers Group registered in 2017. The setting employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above, including the manager who holds early years professional status. The setting opens on Monday, Wednesday, Thursday and Friday, during term time only, from 9.15am until 3.15pm. The setting provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

