

Bishop Ian Ramsey Pre-School



c/o Bishop Ian Ramsey (C of E Voluntary Aided) Primary School, Manor Road, Medomsley, CONSETT, County Durham, DH8 6QN

Inspection date	12 October 2017
Previous inspection date	13 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff members are dedicated in providing a high-quality learning environment and experiences for all children. They accurately review the quality of the pre-school and identify areas for further development.
- Partnerships with parents are good. The manager and staff share information with parents and offer ways to support children at home. Parents are complimentary about them and the care and teaching they provide for their children.
- All staff demonstrate a clear understanding of their role and responsibility to safeguard children. They are aware of procedures to follow if they have any concerns about the welfare of a child.
- Children make good progress in their learning and development from their various starting points. The staff team is ambitious, includes reflective practitioners and demonstrates a strong commitment to provide the best possible experiences for children in their care.
- Staff members build up close and caring bonds with the children. They provide plenty of praise for them, helping children to recognise what they are doing well.

It is not yet outstanding because:

- Staff understand that some children prefer to learn outdoors. However, resources to support early writing outdoors are not effectively presented for children to use.
- There are some missed opportunities to enthuse children's interests further in exploring mathematical concepts, such as weight and measure.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop opportunities for those children who prefer to learn outdoors to practise writing in their play and learning
- provide a richer range of experiences to help enthuse children's interests in exploring weight and measure to help raise achievement even further.

Inspection activities

- The inspector observed activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Anthea Errington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff show a clear understanding of the procedures to follow should they have a concern regarding the welfare of a child. Suitable recruitment and vetting processes are implemented to help ensure children's welfare and well-being. Regular staff meetings, supervision and appraisals support staff to understand their roles. Self-evaluation is developing well and managers use feedback from parents, staff and children to help ensure they make necessary improvements. Parents are extremely complimentary about the pre-school and state staff members are supporting their children well to become confident and able learners. The manager maintains a good overview of the educational activities provided for children, overall. This helps to ensure that all activities reflect children's interests and stage of development.

Quality of teaching, learning and assessment is good

Staff obtain information from parents about what their children know and can do when they start. They share assessments of children's learning regularly with parents to help keep them well informed of their children's progress and encourage their support. Staff members are highly motivated and keen to support children's learning. They enthusiastically teach children about the natural world. They encourage children to dig and search for worms and insects outdoors. This ignites children's curiosity. For example, children eagerly explore and discover slugs and spider webs outdoors. With staff support, they skilfully count the legs on the spider. Children enjoy learning together and develop good communication skills, such as listening to others. They display a genuine enjoyment of books and happily join in at story time, repeating the well-known phrases.

Personal development, behaviour and welfare are good

Children's behaviour is good and staff are good role models to them. They teach children to be polite, share and demonstrate good manners. For example, they prompt children to say 'please' when asking for snacks. Children are greeted warmly by staff and are made to feel welcome. The established key-person system supports new children to settle in quickly and supports their emotional well-being very well. Individually, children happily sing favourite songs to their friends. They demonstrate increasing confidence in themselves and their abilities, and skilfully put their own coats on. Children enjoy going outdoors and benefit from the fresh air and physical exercise. They state they should wash their hands before snacks to wash away the invisible germs. Healthy snacks contribute towards children's good physical health.

Outcomes for children are good

All children make good progress in their learning in relation to their starting points and they are self-motivated and self-assured. They listen attentively and respond well to instructions. During snack time they learn about what foods are good for them. They discuss how drinking milk keeps their bones and teeth healthy. Children are confident, inquisitive learners with good social skills and are well prepared for school.

Setting details

Unique reference number	314061
Local authority	Durham
Inspection number	1090791
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	15
Number of children on roll	23
Name of registered person	Bishop Ian Ramsey Pre-School Committee
Registered person unique reference number	RP902193
Date of previous inspection	13 April 2015
Telephone number	01207 566 947

Bishop Ian Ramsey Pre-School registered in 1999. The pre-school employs four members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 and above. The pre-school opens Monday to Friday, during school term time. Sessions are from 8.30am until 11.30am and 12.30pm until 3.30pm. The pre-school receives funding for the provision of early education for three- and four-year-old children.

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