

Little Stars Pre-School Grove Park



Grove Park Library Gardens Playclub, Somertrees Avenue Grove Park, London, SE12
0BX

Inspection date	12 October 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The managers are extremely competent and knowledgeable. They lead by strong example and are highly effective in supporting staff's continued learning. For example, they focus on staff's strengths to encourage an atmosphere of continued professional development.
- The quality of teaching of all staff is outstanding. Staff skilfully plan a range of high-quality learning experiences for children inside and outside, to help them make excellent progress. These captivate the children's enthusiasm and staff expertly challenge children's thinking and extend their learning.
- The managers and staff work extremely well together. The pre-school offers a relaxed, enjoyable and stimulating environment, where each child is respected and valued.
- Excellent partnerships between parents and the pre-school staff are established from the start. For example, staff engage exceptionally well with parents to provide a cohesive approach to support their children's developmental progress.
- Staff know children extremely well. They focus on children's interests and maintain an excellent knowledge of their abilities. Staff closely monitor children's progress and make timely interventions to raise the level of learning for those children who need additional support.
- Children's safety and well-being are paramount. The managers are highly effective in their responsibilities to keep children safe. They meet first-aid requirements, rigorously monitor the risk assessments and use this information to raise children's awareness of keeping safe.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- pursue and embed the present excellent partnerships with other agencies and providers to maintain and develop these at the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed two joint observations with each pre-school manager.
- The inspector held meetings with the managers. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector had discussions with some parents and took account of their views.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is outstanding

Strong management and accountability of staff underpin a shared commitment towards delivering exceptional standards. Rigorous monitoring of children's learning, across all groups, is highly effective. For example, after a review, changes in teaching practice significantly raised the progress of children who speak English as an additional language. Safeguarding is effective. Robust arrangements for recruiting new staff and for regular monitoring of staff performance lead to a high level of consistency of practice. All staff understand their responsibility to safeguard children's welfare and know the agencies to inform. Managers work effectively with the local safeguarding board to protect children. Incisive self-evaluation accurately identifies areas for improvement. For example, the managers have astutely identified the benefits of working with other professionals and agencies to provide children with a fully inclusive service that meets their needs.

Quality of teaching, learning and assessment is outstanding

A highly engaging pre-school environment and an extremely effective staff team, enable children to maximise their potential. Staff use their expertise in supporting children's learning in all areas. They skilfully plan and adapt activities to each child's preferred way of learning. For example, staff speak clearly and slowly to younger children, while engaging in full discussions with older children to continually extend their vocabulary. Children initiate many activities themselves, which are supported by highly competent staff. For instance, children enjoy caring for and learning about African snails. They explain that they eat leaves but sleep during the day, so they are covered up. Children recreate models in various ways during play, using resources such as card or dough.

Personal development, behaviour and welfare are outstanding

Exceptional arrangements to care for children support their well-being. New children settle quickly and form strong friendships with other children. The high level and consistency of staffing arrangements enable children to develop extremely strong bonds with their key person and other staff members. Staff are excellent role models for children. Children enthusiastically talk about their feelings and the activities they enjoy. Staff play alongside children, helping the younger ones understand how to share and take turns. Older children show exemplary behaviour and awareness of other children. For instance, they recognise mistakes and spontaneously apologise when they are wrong. Staff are very effective in supporting children's awareness of keeping fit, healthy and staying safe.

Outcomes for children are outstanding

Children develop many essential skills for future learning. They concentrate on tasks, ask questions and solve problems as they develop excellent skills in counting and weighing. Children recognise their written names, listen attentively to stories and give their opinions about the characters. Older children show kindness to younger members of the group, which aids their confidence and social skills. Children are extremely well prepared for moving to school when the time comes.

Setting details

Unique reference number	EY490303
Local authority	Lewisham
Inspection number	1016541
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	35
Number of children on roll	41
Name of registered person	Mrs Barbara Elizabeth Panizzi and Mrs Sophie Maria Haverda
Registered person unique reference number	RP530553
Date of previous inspection	Not applicable
Telephone number	02088518659

Little Stars Pre-School Grove Park registered in 2015. The pre-school is open during term time only, each Monday to Friday from 9am to 3pm. There are five members of staff, all of whom hold appropriate early years qualifications. The managers hold qualifications at level 5 and the three staff hold qualifications at level 2 and level 3. The pre-school receives funding for the provision of free early education to two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

