

Little Lanes Pre-School Ltd

The Old Gospel Hall, Lower Manor Hall, Lower Manor Road, Godalming, Surrey, GU7 3EG



Inspection date

10 October 2017

Previous inspection date

13 October 2014

| The quality and standards of the early years provision | This inspection: | Inadequate | 4 |
|--|----------------------|------------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Inadequate | 4 |
| Quality of teaching, learning and assessment | | Inadequate | 4 |
| Personal development, behaviour and welfare | | Inadequate | 4 |
| Outcomes for children | | Inadequate | 4 |

Summary of key findings for parents

This provision is inadequate

- The provider does not ensure that staff know how to identify or take action to minimise risks to children's physical welfare. This puts children's well-being at risk and is also a breach of the Childcare Register requirements.
- The provider has not appointed a named deputy manager who is qualified and able to cover during the manager's absence.
- The provider does not support the new manager to ensure she has the skills she needs to support staff effectively. Staff do not receive the support and training they need to improve the quality of their teaching and children's learning experiences.
- Staff do not tailor activities to support children's individual needs or next steps in learning. Staff do not use opportunities to build on what children know and can do. Some children are not confident, engaged or motivated to learn. Not all children make the progress of which they are capable.
- Monitoring of children's progress is poor. The manager lacks confidence in knowing how to use monitoring systems to know what progress children are making. Outcomes for children are inadequate.
- Self-evaluation is ineffective. The provider has not identified significant weaknesses in staff practice and the provision, including those which compromise children's welfare.

It has the following strengths

- Partnerships with parents are positive. Parents find staff friendly and approachable.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

| | Due Date |
|--|------------|
| ■ ensure that all staff understand how to identify and minimise potential risks to children's welfare | 12/10/2017 |
| ■ ensure that there is a named deputy manager who is qualified and able to take charge in the manager's absence | 19/10/2017 |
| ■ provide support to the manager to improve their skills to support staff effectively and meet children's needs | 12/11/2017 |
| ■ improve the supervision for staff to provide them with effective support, coaching and training to improve the quality of teaching and outcomes for children | 12/11/2017 |
| ■ improve how monitoring is used to identify children's starting points and to monitor their ongoing progress, to identify gaps in children's progress and enable staff to plan precisely for their next steps in learning | 12/11/2017 |
| ■ improve how activities are planned and tailored to meet children's individual needs and their next steps in learning, to enable children to participate fully and make good progress. | 12/11/2017 |

To further improve the quality of the early years provision the provider should:

- make better use of self-evaluation to identify and address all weakness in practice and the provision, to improve outcomes for children.

Inspection activities

- The inspector observed the quality of teaching and children's learning indoors and outdoors.
- The inspector spoke to staff and children at convenient times during the inspection.
- The inspector spoke to parents during the day and took account of their views.
- The inspector checked evidence of staff's suitability, training and recruitment procedures, viewed policies and children's records, and discussed safeguarding procedures and the self-evaluation process.
- The inspector carried out a joint observation with the manager.

Inspector

Tara Naylor

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The provider does not ensure that staff know how to assess or address potential risks to children's welfare. Staff do not risk assess or supervise children adequately, to keep them safe. This poses a risk to children's physical well-being. The provider has not appointed a deputy manager who can take charge in the manager's absence. The supervision of staff's practice is poor. For example, the provider does not monitor or support the new manager to ensure that she has the knowledge and skills to do her job. Also, staff do not receive effective support through supervision, coaching or training to improve their quality of teaching to a consistently good level. The provider does not ensure that the manager knows how to monitor children's progress effectively. For example, the manager does not look closely at the progress children make, including that of different groups. This means that children do not receive the support they need to be effective learners. Self-evaluation is ineffective and the provider does not use it to identify significant weaknesses in the provision. Staff are aware of the pre-school's policies, such as how to report child protection concerns.

Quality of teaching, learning and assessment is inadequate

Some staff are qualified; however, others who are less experienced do not receive the coaching they need to raise the quality of teaching to a good level. Staff do not use their knowledge about their key children to plan activities that match their individual needs. For example, although staff gain information from parents when children first start, they do not use this to assess their starting points and to plan for their learning from the very beginning. Staff do not adapt their teaching to match what children need to learn next. For instance, when staff planned a musical session, they did not make effective links between the activity, children's interests and their developmental next steps. Children did not engage in the activity and began to stare at the wall.

Personal development, behaviour and welfare are inadequate

The provider does not assure children's welfare and well-being. Staff do not use risk assessments effectively to identify and minimise potential risks to children. The manager knows the potential risks, but does not take sufficient action to ensure that these are minimised to keep all children safe, including those with additional needs. For example, staff do not supervise children suitably, such as during mealtimes. Children eat food items which pose a potential choking hazard, such as whole grapes. Despite this, staff build secure relationships with children. Children gain some independence skills. For example, they learn how to put on their coat and shoes when going outside.

Outcomes for children are inadequate

Weaknesses in teaching mean that children do not consistently receive the support they need to make the best possible progress. Children do not develop a positive attitude to learning, to help them prepare for school. Activities do not consistently engage and challenge older children's learning, to help build their confidence and self-esteem. Younger children gain some secure physical skills. For instance, they learn how to stack and transport large wooden blocks.

Setting details

| | |
|--|---|
| Unique reference number | EY427347 |
| Local authority | Surrey |
| Inspection number | 1071399 |
| Type of provision | Sessional provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 32 |
| Number of children on roll | 26 |
| Name of registered person | Little Lanes Pre-School Limited |
| Registered person unique reference number | RP530621 |
| Date of previous inspection | 13 October 2014 |
| Telephone number | 07525 419461 |

Little Lanes Pre-School Ltd registered in 2011 and is in Farncombe, Surrey. The pre-school opens from 9am to 3.30pm from Monday to Friday, during school term time only. A breakfast club operates between 8.15am and 9am. The setting is in receipt of funding for the provision of free early education for children aged two, three and four years. The pre-school employs seven members of staff. Of these, six hold appropriate early years qualifications, including one member of staff who has qualified teacher status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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