

# Bluebells Private Day Nursery

Longsands Lane, Fulwood, PRESTON, PR2 9PS



<b>Inspection date</b>	11 October 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The leadership and management team have an accurate evaluation of the nursery and clear plans to build on best practice. The quality of teaching and learning in the pre-school room is particularly strong.
- Each child's care, health, physical and dietary needs are met well. Children enjoy a four week seasonal menu, cooked freshly on the premises.
- Children are happy, emotionally secure and behave well. They enjoy the calming atmosphere of the sensory room as they look at and touch, the changing colours of the bubble tube, fibre-optic lights and carpet. They play in the ball pool amongst the glowing, coloured balls.
- Children develop good mathematical skills as they play. For example, they correctly compare the different sizes of the seeds when cutting oranges and pumpkins.
- Parents are kept well informed about the nursery and their child's development through an informative website, regular newsletters, daily chats, regular reports and meetings.

### It is not yet outstanding because:

- On occasion, activities, space and routines are not organised well enough to keep two-year-old children purposefully engaged, and using their good speaking and listening skills.
- The programme of professional development is not embedded well enough to build the quality of teaching to its highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve the organisation of space, activities and routines for two-year-old children to keep them engaged in learning, and using their developing speaking and listening skills
- strengthen the supervision and coaching of staff to raise the quality of teaching to an even higher level.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed two joint observations with the area manager.
- The inspector held a meeting with the area manager and the safeguarding and compliance officer. She looked at relevant documentation, such as the evidence of the suitability of staff working in the nursery.
- The inspector spoke to some parents, children and staff during the inspection and took account of their views.

### Inspector

Lynne Naylor

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. There are robust procedures for the recruitment, vetting and induction of staff. Staff's knowledge is updated regularly, to ensure they have the latest guidance and information about how to protect children and keep them safe. Staff follow clear procedures to maintain children's privacy when changing nappies and using the bathroom. Records, including children's details, attendance registers, accidents, incidents, behavioural matters and complaints, are handled appropriately and kept confidential. Records are audited to help identify any concerns about children's welfare and safety. The management team regularly gather the views of staff, parents and children to help evaluate their practice. Following a recent increase in the numbers of children attending, more qualified staff have been employed and changes have been made in the use of space. These changes are still being embedded.

### Quality of teaching, learning and assessment is good

Staff plan activities based around children's individual interests and next steps, and follow children's lead during play, to extend their learning well. For example, a staff member takes children to listen to, look at and then feel the rain in response to excited comments made during lunch. Children laugh as they huddle under the shelter of the garden hut, and eagerly agree they want to put on their wetsuits to splash in the rain. Staff carefully monitor children's progress and the manager effectively analyses the information to identify and address any possible gaps in children's learning.

### Personal development, behaviour and welfare are good

Children effectively learn how to stay healthy and safe. They know to hold fruit properly and cut it using a sawing motion. They add the chopped fruit to water to make a healthy drink. Children are following themed activities to help them learn to be kind to others and the environment. Activities include making cakes and cards, for people they want to thank. They use a litter picker tool to pick up paper and plastic, which helps them to take care of the environment and also develop good hand-to-eye coordination. Effective partnerships with parents and other professionals help to support children's care needs.

### Outcomes for children are good

Children make good progress and are well prepared emotionally for starting school, and gain essential skills to support their future learning. Babies and children are eager to learn. They actively explore their rooms, investigating interesting items that staff have set out. Older children skilfully thread wool through holes they have punched into leaves with a hole punch. Younger children enjoy handling cooked spaghetti, and playing with toy animals in cornflakes and oats. Overall, children develop good listening, speaking and social skills and communicate confidently with each other, staff and visitors.

## Setting details

<b>Unique reference number</b>	EY500662
<b>Local authority</b>	Lancashire
<b>Inspection number</b>	1114564
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	98
<b>Number of children on roll</b>	71
<b>Name of registered person</b>	Just Childcare Limited
<b>Registered person unique reference number</b>	RP900954
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01772 798034

Bluebells Private Day Nursery registered in 2016. It is managed by Just Childcare Limited. The nursery employs 10 members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, eight at level 3 and one at level 5. The nursery opens Monday to Friday from 7am until 6pm, for 51 weeks a year with the exception of public holidays. The nursery provides funded early education for two-, three- and four-year-old children.

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