

Childminder Report

Inspection date	12 October 2017
Previous inspection date	30 January 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

This provision is inadequate

- The childminder has not ensured that her assistant has a sufficient understanding of safeguarding children, including recent changes in child protection legislation. She has not made sure that her assistant knows how to identify signs and symptoms of possible abuse and neglect, or how to report any concerns about a child's welfare.
- The childminder has failed to obtain parents' permission to leave her assistant in sole charge of children.
- The childminder has not put appropriate arrangements in place for the supervision of her assistant to provide suitable support and training, including in safeguarding practice.
- The childminder sometimes makes comments and answers questions too readily without giving children time to think and solve problems for themselves.

It has the following strengths

- The childminder has a good understanding of how children learn. She offers a wide range of opportunities that challenges children and helps them to make good progress in all areas of their learning. Children develop good foundations for future learning, including the move on to school.
- The childminder provides a welcoming and stimulating environment for children. They are able to make independent choices from a good range of toys and resources. Children are happy and have developed close bonds with the childminder and her assistant.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ improve the childminding assistant's knowledge and understanding of the signs and symptoms of possible abuse and neglect and the procedures to be followed should a concern arise about the welfare of a child	12/01/2018
■ ensure that the childminding assistant gains up-to-date knowledge of safeguarding issues, including current child protection legislation	12/01/2018
■ obtain permission from parents to leave children in the sole charge of the childminding assistant	12/11/2017
■ provide appropriate supervision and training for the childminding assistant to support her practice and personal effectiveness, including in relation to safeguarding.	12/01/2018

To further improve the quality of the early years provision the provider should:

- provide children with more time to think and encourage them to solve problems for themselves and extend their thinking skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children and the childminder's assistant during the inspection.
- The inspector took account of the views of parents through verbal and written feedback provided.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder's assistant does not understand how to recognise signs that children may be at risk of harm. She is not clear about the procedure to follow if she has concerns about a child's welfare. She does not know about current child protection legislation and her responsibility to be aware of indicators that children are being drawn into extreme views. In addition, the childminder has not obtained permission from parents to leave children in the sole charge of her assistant. However, the childminder understands the signs that a child may be at risk of harm and knows the correct procedures to follow to report a concern about a child. The childminder takes part in professional development opportunities to develop her own skills further. However, she has not implemented effective arrangements for the supervision of her assistant to provide support, coaching and training and to ensure she has a good understanding of her responsibilities, including in relation to safeguarding. The childminder gathers the views of parents and children. She works with the local authority to evaluate her setting and is eager to improve the service she provides.

Quality of teaching, learning and assessment is good

The childminder carries out regular observations and makes assessments of children's achievements. She takes account of their emerging interests to plan further learning experiences. Children like to explore and use their imaginations. They really enjoy investigating the textures of materials, such as rice and flour. The childminder monitors children's development consistently to ensure that they make good progress. She provides tailored support to successfully close any gaps in children's learning. The childminder keeps parents informed of their child's progress on a daily basis and supports them to continue children's learning at home.

Personal development, behaviour and welfare are inadequate

Children's safety and welfare are compromised due to the significant weaknesses in safeguarding practice. However, the childminder and her assistant are friendly in their manner and they enable children to feel comfortable in their surroundings. They give children praise to promote their emotional well-being and help them to feel proud of their achievements. Children's behaviour is good. The childminder and her assistant help children to understand appropriate rules and boundaries. Children benefit from regular opportunities to be outside and physically active. They enjoy taking part in a range of activities in the local community.

Outcomes for children are good

Children are motivated, happy and eager learners. They are confident communicators who enjoy taking the lead in their play. Children enjoy counting and show an interest in number problems. They develop a keen interest in books and understand that print carries meaning. All children make good progress from their starting points. They develop a wide range of skills that prepares them for the next stage in their learning.

Setting details

Unique reference number	EY221695
Local authority	Derbyshire
Inspection number	1101891
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	12
Number of children on roll	5
Name of registered person	
Date of previous inspection	30 January 2014
Telephone number	

The childminder registered in 2001 and lives in Derbyshire. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder has an appropriate early years qualification at level 3 and works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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