

# Childminder Report

**Inspection date**

12 October 2017

Previous inspection date

3 December 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### **This provision requires improvement. It is not yet good because:**

- The childminder does not know what, or when, to notify Ofsted about changes to the household where childminding takes place. The impact to children's welfare is minimal. This is also a breach of the Childcare Register.
- The childminder has not kept up to date with good practice, particularly the support of children's early reading and writing skills. Her teaching is inconsistent, and children do not always make the best possible progress.
- The childminder does not always give children the opportunity to manage tasks for themselves.
- Arrangements for self-evaluation are not robust enough. The childminder and her co-childminder have not identified how she could benefit from professional development to help support weaker areas of her practice, and improve children's outcomes.

### **It has the following strengths**

- Children are settled and happy in the childminder's care. They eagerly seek her out to share toys, and enjoy warm cuddles when they are tired. She provides appropriate support for their emotional well-being.
- The childminder and her co-childminder effectively use risk assessments to help provide a safe learning space for children. There is a range of interesting resources to help the childminder support children's learning and development.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

#### Due Date

- |  |            |
|--|------------|
| ■ improve knowledge of the significant events that must be notified to Ofsted and ensure that Ofsted is notified about any changes to persons over the age of 16 living or working on the childminding premises. | 12/11/2017 |
|--|------------|

### To further improve the quality of the early years provision the provider should:

- strengthen teaching knowledge and understanding to help promote children's early reading and writing skills
- make better use of all opportunities to consistently teach children the skills they need to independently manage tasks
- review the effectiveness of self-evaluation to ensure that practice continues to develop, knowledge stays current and outcomes for children improve.

## Inspection activities

- The inspector observed the childminder, her co-childminder and children as they played, listened to their interactions and talked with them at appropriate times during the inspection.
- The inspector held discussions with the childminder and co-childminder in relation to observations of children's play, learning and progress.
- The inspector sampled documentation, including children's records and evidence of suitability checks.
- The inspector took note of parents' written views.
- The inspector viewed the areas of the house and garden used for the care of children.

**Inspector**  
Emma Dean

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Arrangements for safeguarding are effective. The childminder understands her responsibility to protect children's welfare, and what actions to take if she has any concerns. The childminder and co-childminder reflect on their practice and ask parents for their views. They plan ongoing developments. However, this is not effective enough to ensure that her knowledge is current and practice is consistently good. For example, the childminder does not know about her duty to report any changes in the household to Ofsted, and a new household member has not had any suitability checks. The risk to children's welfare is minimal as the household member is never left unsupervised with children. On this occasion, Ofsted does not intend to take any further action.

### **Quality of teaching, learning and assessment requires improvement**

The childminder makes regular, mostly accurate, assessments of children's learning and development. She quickly identifies any weaker areas and additional support is planned. The childminder knows the children and their current interests well. For example, she plays superheroes alongside children to their obvious delight. Support for children learning English as an additional language is satisfactory. However, the childminder has not kept her knowledge of good practice and teaching methods up to date. For instance, she uses an inconsistent approach to teaching children early reading and writing skills. This confuses children and slows their progress.

### **Personal development, behaviour and welfare require improvement**

The childminder works effectively with parents to engage them in their children's learning and development. She asks for regular updates about what children enjoy doing at home, and shares information about their children's time at the setting. Children enjoy a variety of outings and experiences to support their physical skills, such as visits to local parks and the woods. Children have opportunities to see different people in different settings, for instance, when they visit the library and collect older children from school. This helps support their developing understanding of the wider world. Children do not always have the opportunity to develop their independence skills, as the childminder completes some tasks for them unnecessarily.

### **Outcomes for children require improvement**

Children are happy and confident. They are curious learners and explore with enthusiasm. They learn some basic skills that will help them as they move on to school, such as social skills when they play with their friends. Children behave well. They share and take turns, for example, as they play with tablet computers. They learn good manners and to keep on trying, such as when completing jigsaws. They understand simple rules and boundaries to help keep them safe, such as sitting down to eat.

## Setting details

<b>Unique reference number</b>	150848
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1070372
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	13
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	3 December 2014
<b>Telephone number</b>	

The childminder registered in 2001. She works with another childminder in Farnborough, Hampshire. They provide care Monday to Friday, from 7.30am to 6.30pm, throughout the year. Both childminders hold suitable early years qualifications at level 3. They accept funding for the provision of free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

