

Childminder Report

Inspection date

12 October 2017

Previous inspection date

17 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides individualised settling-in arrangements to successfully support children's emotional needs. Children have strong bonds with her and welcome her praise and encouragement. They are self-assured and intuitively demonstrate their affection for her.
- The patient childminder skilfully supports children to solve problems independently. For instance, she provides sensitive guidance to help children to think logically and work out how play figures fit inside a toy. Children show determination and persevere until they have successfully resolved the problem and completed the task.
- The childminder is consistent in her approach to behaviour management. She provides clear explanations to help children understand what she expects of them. Children are cooperative and well behaved.
- The childminder is committed to reviewing and evaluating her practice to bring about continued improvement. She actively seeks feedback from parents and children, and uses this to plan positive developments.

It is not yet outstanding because:

- The childminder does not gather enough information from parents about what children can already do and know on entry to inform initial assessments.
- The childminder does not share detailed information about children's ongoing learning with other settings that they attend to fully promote continuity in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more information from parents about what their children can already do and know on entry to the setting to inform initial assessments
- build on partnerships with other settings that children attend and share information about children's ongoing achievements to complement teaching in the setting and promote consistency in children's learning even further.

Inspection activities

- The inspector viewed the areas of the childminder's home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector looked at evidence of the suitability of adults working and living on the premises, a sample of policies and discussed assessments of children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector spoke to the children and considered the views of parents, provided through written feedback.

Inspector
Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The qualified childminder has a good understanding of how children learn and develop. She carefully monitors children's progress and takes effective action to close any gaps in their learning. The childminder regularly researches information and engages in professional development activities to further develop her skills, knowledge and understanding of practice. She often meets with other local childminders to share ideas and gain support and advice. The arrangements for safeguarding are effective. The childminder has a clear understanding of child protection matters and knows how to refer any concerns to the relevant authorities. She completes stringent daily safety checks to ensure that her premises are safe and secure. The childminder supervises her assistant effectively to ensure that he understands his role and responsibilities.

Quality of teaching, learning and assessment is good

The experienced childminder uses observations and assessments effectively to plan for children's next stages in learning. She enthusiastically interacts with children to keep them motivated, and guides and extends their learning. Children enjoy playing with animals and figures. The childminder makes suggestions, offers ideas and helps children to develop storylines to ignite their imagination. She uses good questioning techniques to encourage children to express their thoughts and discuss their intentions. Young children listen with interest as the childminder reads stories. She draws their attention to the pictures and encourages them to identify and name familiar objects. The childminder helps children to count in sequence, categorise items by size and identify colours. Overall, the childminder keeps parents well informed of children's progress through daily discussions and opportunities to look at children's learning journals.

Personal development, behaviour and welfare are good

Children of all ages play harmoniously together. They use good manners and know how to take turns and share resources well. The environment is homely and welcoming. Children have access to a large selection of toys and confidently use them to build on their interests and fascinations. The childminder promotes healthy lifestyles effectively. She offers unrestricted access to the outdoors and takes children on regular outings. For example, children visit the community coffee morning, where they develop positive relationships with other people. Children are physically active and enjoy dancing to music. The childminder provides them with nutritious snacks and lunches to promote healthy eating practices.

Outcomes for children are good

All children make good progress in their learning and development. Older children have good communication skills and engage in meaningful conversations. Babies babble and copy sounds in response to the childminder's warm interactions. Children are interested in technological toys and operate them independently. They become absorbed in their play and concentrate for extended periods. These skills prepare children well for school.

Setting details

Unique reference number	319951
Local authority	Leeds
Inspection number	1064102
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	17 December 2013
Telephone number	

The childminder registered in 1989 and lives in Pudsey on the outskirts of Leeds. She operates all year round, from 7.45am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder occasionally works with an assistant. She holds a recognised childcare qualification at level 3.

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