

# Fit For Sport At Darell Primary School

Darell Primary School And Nursery, Niton Road, Richmond, TW9 4LH



## Inspection date

11 October 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- The manager and staff do not complete all the required documentation. They do not obtained written permission from parents to administer medicine or record when medicine is given. This is also a breach of the childcare register.
- The organisation of the routine is not as effective as possible. Children's play is disrupted by domestic tasks and sometimes staff are not fully prepared for their planned activities. At times, children have to wait for long periods before being able to take part in their chosen play.

### It has the following strengths

- Staff encourage children to share their views and express themselves. For example, children are given choices during play and staff follow their interests.
- Staff help children to learn how to be responsible for their environment. For example, they talk to children about tidying up after themselves.
- Staff are well deployed to care for and supervise children at all times.

## What the setting needs to do to improve further

**To meet the requirements of the early years foundation stage and the Childcare Register the provider must:**

### Due Date

- |   |            |
|---|------------|
| ■ obtain permission from parents to administer all prescription and non-prescription medication and keep a written record of each time children are given any medicine. | 11/10/2017 |
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**To further improve the quality of the early years provision the provider should:**

- improve the organisation of the session to help staff to be fully prepared during planned activities and give children the best opportunity to enjoy their play.

## Inspection activities

- The inspector observed staff and children playing.
- The inspector and the manager participated in a joint observation.
- The inspector reviewed a sample of documentation.
- The inspector observed all areas of the premises used by children for the provision.

## Inspector

Genevieve Mackenzie

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The organisation of the club is not fully effective. Staff understand how to administer medicine safely and inform parents verbally. However, they do not keep the required records. Parents provide written permission to the primary school but the manager has not understood the need to keep separate records for the club. Staff are aware of the signs that may indicate a cause for concern about a child's welfare and know the procedure to follow. Safeguarding is effective. The manager and staff ask parents and children for their feedback to evaluate the provision and target any areas that need improving. They build strong partnerships with parents and the primary school staff to share information about children and provide continuous support. The manager considers the needs of all children, including those who have special educational needs, to ensure there are sufficient staff to interact with them and keep them safe. The manager supervises staff well. He observes their practice to help them identify their strengths and areas that need to be developed further. He links these to professional development opportunities, including training. This helps to strengthen staff practice.

### Quality of teaching, learning and assessment is good

Staff know children well. For example, they chat to children about what they have done at home and their special celebrations, such as their birthday. Staff skilfully help children to safely learn the rules and boundaries of the physical games they have chosen to play. For example, children play a 'cat and mouse' game with a parachute. Staff and children set the rules of the game together and staff participate well to show children their expectations. Children develop good physical skills and play safely within the boundaries they have helped staff to set. This helps to support their physical well-being. Staff provide children with some activities they can access themselves to help promote their independence.

### Personal development, behaviour and welfare require improvement

Weaknesses in the organisation of the routine mean that, at times, children are not fully engaged. However, staff help children to learn to have respect for each other. For example, they encourage them to listen to others and to hold the door open for their friends. Staff recently attended training to help children behave well. Staff promote good behaviour effectively. For example, they talk to children in a positive way about how to play gently and about what could happen if they do not play appropriately with resources. Staff give children lots of praise to help them to develop confidence and good self-esteem. They implement an effective key-person system to help young children form an attachment and settle quickly. This helps to support children's emotional well-being.

## Setting details

<b>Unique reference number</b>	EY490675
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	1021734
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Fit For Sport Limited
<b>Registered person unique reference number</b>	RP901369
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02087424993

Fit For Sport at Darell Primary School registered in 2015. It operates from Darell Primary School in the London Borough of Richmond. It is part of a large group of after-school clubs. The group operates term time only from 7.45am to 8.45am for the breakfast club and from 3.15pm till 6pm for the after-school club. The setting employs five members of staff.

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