

# Latchford Wasps

Latchford C E Primary School, Old Road, WARRINGTON, WA4 1AP



<b>Inspection date</b>	12 October 2017
Previous inspection date	13 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy a wide range of engaging activities and experiences that are planned to respond to their individual needs and abilities. Staff play alongside children to help them develop their self-confidence and eagerness to learn. Children are active learners and are keen and motivated.
- The well-qualified staff undertake regular observations and accurately assess children's progress. Parents are well informed about their children's achievements at nursery and are given ideas from staff about how they can contribute to their children's progress at home.
- Children are cared for in a warm and welcoming environment. Children of different ages mix and play well together in the spacious care rooms. They develop good social and emotional skills which lay a strong foundation for their future learning.
- Staff have established good partnerships with teachers from local schools. They work together to make sure that children benefit from continuity in their care and development.

### It is not yet outstanding because:

- On occasions, staff do not always allow children enough time to think and respond to questions that are asked of them.
- Staff do not gather detailed information about what children already know and can do when they first start at the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support staff to develop their teaching skills so that they extend opportunities for children to think about and respond to questions asked
- gather more detailed information from parents when children first start at the setting, about their existing skills and abilities, in order to inform planning from the outset.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector took account of the written views of parents.
- The inspector had a tour of the setting.

### Inspector

Karen Cox

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have completed relevant training and know how to identify concerns about a child's welfare, including those who may be at risk from extreme behaviours or views. The manager has an accurate understanding of the quality of the provision. She considers the views of staff, parents and children when deciding how to further enhance the setting. Regular supervision and training help staff improve their skills and outcomes for children. For example, visual timetables have recently been introduced to help to support children who have special educational needs and/or disabilities. The manager monitors children's progress consistently. She has identified areas, for example mathematics which the setting is focusing on, to improve children's expected levels of development.

### Quality of teaching, learning and assessment is good

Overall, the quality of teaching is good. Staff support children's emerging literacy skills well. For example, younger children enjoy looking at books, pointing to pictures and joining in with the familiar words and phrases. Staff support older children to make marks for a purpose as they self-register on their arrival, forming letters from their names. Younger children explore colour and texture as they play in the dedicated sensory room. Staff introduce new vocabulary to them and use repetition to reinforce learning. Older children create pictures from leaves they have collected in the garden. They are encouraged to use tools and are able to follow simple instructions. They confidently recognise numbers in the environment and count loudly.

### Personal development, behaviour and welfare are good

Children are kind and thoughtful towards each other. Their behaviour is good and staff are positive role models for children to follow. Children learn and play in a friendly and motivating environment where staff respond quickly to their emotional needs. Resources are attractive and colourful. Children learn to make their own decisions about what they play with and how, demonstrating that they are active and inquisitive learners. Children enjoy access to physical exercise every day in the well-resourced garden and surrounding outdoor areas. They follow good hygiene routines and understand that they need to wash their hands at key times during the day. Children are encouraged to brush their teeth and eat healthy and nutritious foods that are prepared on site.

### Outcomes for children are good

All children, including those who receive funded education, make good progress from their starting points. Children learn key skills, such as concentration, listening and confidence in a group to prepare them well for the move on to school. Babies develop well physically and emotionally. They happily sit with staff for cuddles and explore the nurturing environment with interest. Older children are encouraged to solve problems. They relish the responsibilities they are given as they help lay the table for lunch, developing their calculation skills as they work collaboratively together.

## Setting details

<b>Unique reference number</b>	EY377595
<b>Local authority</b>	Warrington
<b>Inspection number</b>	1093511
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	31
<b>Name of registered person</b>	Woolston Wasps Link Club Limited
<b>Registered person unique reference number</b>	RP903421
<b>Date of previous inspection</b>	13 February 2015
<b>Telephone number</b>	01925 259067

Latchford Wasps registered in 2008. The nursery employs six members of childcare staff. All staff hold appropriate early years qualifications at level 3. The manager has early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm.

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