

Childminder Report

Inspection date	12 October 2017
Previous inspection date	14 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a very caring and nurturing environment. This helps to support children to develop secure attachments with her, and builds on their emotional well-being.
- The childminder uses her good knowledge of child development to provide an exciting learning environment, indoors and outdoors. Children can access all areas and resources independently and this helps them to explore their own choices and interests.
- The childminder uses a good system for observing, assessing and monitoring children's progress. She identifies gaps in children's learning quickly and uses the information she gains to plan precisely for their ongoing development.
- The childminder uses self-evaluation well to continually raise the quality of her provision. She actively seeks the comments of parents and children in helping to identify areas for improvement and change.
- Children are motivated and engage well in their own learning. They display good levels of confidence and excitement when exploring the world around them.

It is not yet outstanding because:

- The childminder does not consistently seek parents' contributions about their children's next steps in learning, promptly enough to support greater continuity in children's future learning and progress.
- Occasionally, the childminder misses opportunities to provide even more challenge for more able children in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share all information on children's development with parents in a more timely manner, to help fully include their feedback in their children's next steps in learning
- provide even more challenge for more able children to fully extend their learning and development to the highest possible level.

Inspection activities

- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector observed the quality of teaching and learning and the impact this has on children's learning and development.
- The inspector sampled a range of documentation, including suitability checks, policies and procedures and children's developmental records.
- The inspector and the childminder discussed the process of evaluation and the areas identified for the improvement of her provision.
- The inspector viewed letters and recommendations from parents and took account of their comments.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is committed to keeping children safe in her care. For example, she has attended additional training and completed safeguarding courses online to support this. The childminder has a secure knowledge of how to identify areas of abuse, and knows where to report any concerns to help protect children's welfare. She has worked well to complete the recommendations raised from her last inspection. For example, the childminder now places a continuous importance on improving and developing partnerships with other professionals. She also uses all opportunities to help children explore their early mathematical skills in their play and learning.

Quality of teaching, learning and assessment is good

The childminder gathers a lot of information from parents when children first start with her. She uses this to help plan for their learning and in providing resources and activities that interest them. Children enjoy exploring using their senses in their play. For example, as they use the scented play dough to form little birthday cakes or use coloured paints to copy their favourite numbers at the easel. The childminder supports children's mathematical development well. For example, children learn to count backwards and sort objects into numerical order. They also show a growing ability in placing objects into shape and colour groups.

Personal development, behaviour and welfare are good

The childminder forms trusting relationships with the parents and the children. She is a good role model who helps children to learn about boundaries and acceptable behaviour. Children behave very well. The childminder encourages good manners at all times and is kind and tolerant. This helps children to become aware of how to treat others. The children like to include the childminder in their play and excitedly show her their brick models that they have created. They become fully involved and engaged in discussions with the childminder, for example, as they explore the light shining through the marbles and discuss how they change colour. This helps to nurture children's awareness of asking questions to seek new information and build on the vocabulary they use.

Outcomes for children are good

Children make good progress from their initial starting points. They are developing the necessary skills for their future learning and their eventual move on to school. They are learning about the differences and similarities in themselves and others and show good awareness of how to manage their own feelings and emotions. Children make their own choices in their play and this helps them to build an enthusiasm towards their learning. They are inquisitive learners. Children maintain good levels of concentration and show a determination in completing tasks for themselves.

Setting details

Unique reference number	EY463899
Local authority	Surrey
Inspection number	1069385
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	3 - 8
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	14 January 2014
Telephone number	

The childminder registered in 2013 and lives in Guildford, Surrey. She is open all year round, Monday to Friday, from 7.30am until 6.30pm. The childminder holds an appropriate early years qualification.

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