

Childminder Report

Inspection date	16 October 2017
Previous inspection date	23 May 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She assesses and monitors their learning and development, helping to identify any gaps. Children make good progress in their learning.
- The childminder provides a learning environment that is stimulating and inviting, particularly for younger children.
- The childminder supports children's language and communication skills well. For example, she provides commentary and describes as children play.
- Children have positive relationships with the childminder. They are happy and settled in her care. The childminder helps promote their emotional and physical well-being well.

It is not yet outstanding because:

- The childminder does not seek enough information from parents about their children's abilities when they first start, to help her plan for children's learning more precisely from the outset.
- The childminder does not maximise opportunities to encourage children to do things for themselves, to develop their independence skills as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gain more information about what children can already do when they start with the childminder, to help inform planning and extend on children's learning from the outset
- extend opportunities for children to complete tasks for themselves to further support their independence skills.

Inspection activities

- The inspector spoke with the childminder at convenient times during the inspection and discussed and evaluated the impact of activities offered.
- The inspector sampled a range of documentation, including children's learning journals and the childminder's policies and procedures.
- The inspector considered the views of parents as part of the inspection.

Inspector

Claire Boparai

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder's home is safe and secure. She knows the procedures to follow if she has any child protection concerns. The childminder identifies any relevant training to help keep her knowledge updated. For example, she has recently attended training which has helped her to recognise signs that children may be at risk from extreme behaviours or views. The childminder reviews her provision well to identify areas for improvement. She seeks the views of parents and children to help maintain good standards and drive further improvements. The childminder has made some good improvements since her last inspection. For example, she has reviewed the accessibility of resources helping to support children's choice of play.

Quality of teaching, learning and assessment is good

The childminder plans enjoyable and stimulating play activities that help keep children occupied and engaged. Babies and toddlers have many opportunities to explore using their senses. For example, children enjoy exploring a range of textures, such as foam and pasta. The childminder teaches children words such as 'soft' and 'slimy' to describe how the textures feel. She introduces counting into children's play. For example, children count as they spoon rice into pots. The childminder extends children's language skills particularly well. For example, she develops children's love of books and talks to them about the story and pictures to help extend their vocabulary. The childminder frequently observes the children. She uses this information well to help her monitor their progress and identify their next steps in learning. She shares this information with parents to help support continuity and enable parents to continue to build on children's learning further at home. Overall, the childminder establishes positive links with parents.

Personal development, behaviour and welfare are good

The childminder provides a safe and welcoming home environment. Children are fully at ease in the childminder's care and form secure attachments with her. This helps develop their emotional well-being. The childminder provides many opportunities for children to develop their physical skills, such as through climbing steps and using tools. Children play happily with their friends. They are learning to share resources and to respect each other. Children behave well. The childminder's use of praise and encouragement helps to support children's self-esteem and confidence.

Outcomes for children are good

Children develop good skills that prepare them well for their next stages of learning and their eventual move on to nursery and school. Children develop a good imagination and show their awareness of things around them. For example, they pretend to make tea for the childminder and walk their 'babies' in toy pushchairs. Children learn to appreciate a wide range of children's stories. The childminder repeats words and reinforces their pronunciation to help to build further on children's vocabulary and communication skills.

Setting details

Unique reference number	139017
Local authority	Buckinghamshire
Inspection number	1068508
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	23 May 2014
Telephone number	

The childminder registered in 1999. She lives in Gerrards Cross, Buckinghamshire. The childminder operates from Monday to Friday from 8am to 6pm for most of the year.

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