

Childminder Report

Inspection date

11 October 2017

Previous inspection date

28 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder keeps her knowledge current with regard to new requirements and practice changes to help improve her skills. For example, after attending recent training, she is better able to plan exciting mathematical activities outside. Children make good progress in their learning.
- Children develop good levels of independence and confidence. For example, very young children learn to wash their hands unsupported.
- The childminder's good settling-in procedures and information about child's prior learning supports her to plan for the children's progress from the start.
- The childminder monitors and tracks children's progress well. She identifies any gaps in learning and puts plans in place to help ensure all children improve quickly.
- The childminder knows each child very well and adapts her practice to suit their individual needs. For example, she engages younger children by using gestures and asks questions, such as, 'What do you think will happen next' to older children.
- The childminder supports children's developing self-esteem effectively. For example, she offers them cuddles and praises them. Children feel safe and secure in her care.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to extend younger children's emerging early writing skills.
- The childminder does not consistently use children's interests and imaginations to help them explore and investigate and extend on their learning further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all opportunities to extend younger children's emerging early writing skills
- build on children's interests and imaginations to enhance their investigation and exploration skills and extend on their learning further.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed the childminder interacting with children.
- The inspector conducted a joint observation with the childminder and held discussions about children's development and progress.
- The inspector sampled documentation, including planning, children's records, policies and procedures.
- The inspector took into account the written views of parents.

Inspector

Susan Allen

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects daily on her practice and evaluates her setting well. She reviews activities with children and parents and seeks their opinion on how she can improve. For example, after discussing foods that children like and dislike the childminder then incorporates their views into the menu. The childminder has a good partnership with parents and other professionals. This helps to provide consistency in children's care and learning. For example, she takes a photograph and uses this as a focus to discuss with parents how to continue children's learning at home. Safeguarding is effective. The childminder is aware of what to look out for if she has a concern about a child's welfare and has clear policies and procedures to follow. Since the last inspection the childminder has enhanced the way she includes parents' views in the identification of children's next steps in learning and when planning activities.

Quality of teaching, learning and assessment is good

The childminder supports children to explore differences and understand disabilities well, for example, through toys, books and other resources. Children choose their own resources, from easily accessible storage units, and are keen to learn in a warm and friendly environment. The childminder extends children's understanding of the world around us well. For instance, she explains milk comes from cows and that sheep have a woolly coat to keep them warm. She extends children's vocabulary well. For example, during a discussion about dinosaurs, she explained they were extinct. The childminder has a variety of interesting resources, such as a board with latches, zips and bolts to help children understand how some things work for a purpose.

Personal development, behaviour and welfare are good

The childminder is a good role model and the children behave well. She successfully promotes caring and kind behaviour. For example, older children help younger children with reading. Children are kind and helpful to each other and play well together. The childminder teaches children about healthy eating options well. For instance, she explains how some sugary foods are not good for your teeth. She also shares healthy eating advice with parents to help with continuity of learning for children.

Outcomes for children are good

Children enjoy a range of visits and experiences, and develop good physical and social skills. For example, they visit parks, other childminding groups, toddler groups, soft-play centres and farms. Children learn about the importance of technology, such as when using toys with buttons. They learn good communication skills and talk happily, recalling an autumn walk. Children learn the skills they need to help them with their future learning. For example, they learn to share, take turns and begin to manage tasks on their own. All children make good progress from their starting points.

Setting details

Unique reference number	EY449283
Local authority	Surrey
Inspection number	1062729
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	4
Number of children on roll	5
Name of registered person	
Date of previous inspection	28 November 2013
Telephone number	

The childminder registered in 2012. She lives in Epsom, Surrey. The childminder operates from Monday to Friday from 7am to 6pm, all year round. She holds a recognised childcare qualification at Level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

